



Anne-Marie Núñez

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Anne-Marie Núñez is the inaugural Executive Director of the Diana Natalicio Institute for Hispanic Student Success and Distinguished Centennial Professor in Educational Leadership and Foundations at the University of Texas at El Paso. Her work employs sociological approaches to explore how multiple social identities (e.g., racial, ethnic, class, linguistic) shape educational opportunities. She has published several studies on the higher education experiences and trajectories of Latinx, first-generation, English Learner, working, and migrant students. She was the lead editor of *Hispanic-Serving Institutions: Advancing Research and Transformative Practice*, an International Latino Book Award winner and the first book to focus on HSIs as organizations. Her research has been funded by NSF, the Spencer Foundation, and the Sloan Foundation, among other agencies. She was a grantee in the first cycle of three of NSF's programs focused on equity in science: the Geoscience Opportunities for Leadership in Diversity (GOLD), the large-scale NSF INCLUDES Alliance program, and Racial Equity in STEM. She has collaborated with scientists on several NSF grants with budgets totaling over \$15 million to build inclusive environments in geoscience and computer science disciplines. Among these projects, she has worked extensively with the Computing Alliance of Hispanic-Serving Institutions (CAHSI), an NSF INCLUDES alliance of over 60 HSIs and other partners that aims to raise Latinx attainment in computing fields. As part of this work, Dr. Núñez has focused on how HSIs can apply the concept of Hispanic "servingness" to build mutually beneficial partnerships to promote culturally affirming experiences and outcomes for Hispanic students in computer science and other fields. As a policy-engaged scholar, she also served as a National Academy of Sciences Committee member to co-author and disseminate the report, *Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce*. In 2021, she was identified in the Stanford Elsevier Scholar Index as being among the top 2% of scientists in the world, and in 2022, she was inducted as an AERA Fellow.