

Lorelle Espinosa, Ph.D.

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Dr. Lorelle Espinosa serves as program director at the Alfred P. Sloan Foundation, where she is responsible for developing and implementing evidence-based strategic priorities for the Foundation’s grantmaking to effectively advance diversity, equity, and inclusion (DEI) in STEM higher education. Her portfolio includes the Foundation’s signature DEI programs—the University Centers of Exemplary Mentoring and the Sloan Indigenous Graduate Partnership—which seek to transform STEM graduate education by supporting universities in strengthening pathways to and through master’s and doctoral study for Black, Latinx, and Indigenous populations. With more than 25 years of experience in higher education research, policy, and practice, Espinosa is a national voice on issues pertaining to college access and success for diverse populations and on the role of equity-minded leadership in postsecondary settings. A Pell Grant recipient and first-generation college graduate, Espinosa earned her Ph.D. in higher education and organizational change from the University of California, Los Angeles; her B.A. from the University of California, Davis; and her A.A. from Santa Barbara City College.