

TABLE 53. Education and employment status and median salary of recent graduates with disabilities, with bachelor's degrees in science, engineering, or health, by major field of degree: October 2008 (corrected July 2013)

Major field	Education and employment status					Median salary for full-time employed (\$) ^b
	All graduates with disabilities	Not full-time student			Not employed	
		Full-time student	Employed in S&E or S&E-related occupation ^a	Employed in non-S&E occupation		
All fields	49,000	13,000	15,000	15,000	6,000	40,000
Biological, agricultural, and environmental life sciences	6,000	3,000	2,000	1,000	D	S
Computer and information sciences	5,000	D	4,000	D	D	S
Mathematics and statistics	1,000	D	D	D	D	D
Physical and related sciences	2,000	1,000	1,000	D	D	41,000
Psychology	9,000	3,000	D	4,000	D	36,000
Social and related sciences	14,000	3,000	D	7,000	3,000	32,000
Engineering	5,000	1,000	3,000	D	D	52,000
Health	7,000	D	4,000	1,000	D	55,000

* = value < 500; D = suppressed to avoid disclosure of confidential information. S = suppressed for reliability; coefficient of variation exceeds publication standards.

S&E = science and engineering.

^a S&E occupations include postsecondary teachers. S&E-related occupations include health occupations. For detail, see technical notes.

^b Salary data are for principal jobs only. Full-time employed are those working at least 35 hours per week at their principal jobs. Self-employed persons and full-time students are excluded from salary data.

NOTES: The survey asks degree of difficulty ò none, slight, moderate, severe, or unable to do ò individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, or lifting 10 pounds. Those respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability. Numbers are rounded to nearest 1,000, and salaries are rounded to nearest \$1,000. Detail may not add to total because of rounding. Estimates are from survey of college graduates who received bachelor's or master's degrees in science, engineering, or health fields in 2006 and 2007 academic years.

SOURCE: National Science Foundation/National Center for Science and Engineering Statistics, National Survey of Recent College Graduates, 2008.