

TABLE 9-20. Scientists and engineers employed in educational institutions, by sex, ethnicity, race, disability status, and institution type: 2015

Sex, ethnicity, race, and disability status	All educational institutions	Preschool, elementary, middle, or secondary school	2-year college, junior college, or technical institute	4-year college or university	Medical school	University research institute	Other
Total	4,683,000	2,446,000	236,000	1,160,000	480,000	342,000	19,000
Female	2,969,000	1,734,000	149,000	593,000	305,000	181,000	8,000
Male	1,713,000	712,000	87,000	567,000	175,000	161,000	11,000
Hispanic or Latino ^a	380,000	235,000	13,000	74,000	28,000	30,000	S
Not Hispanic or Latino							
American Indian or Alaska Native	12,000	4,000	1,000	S	D	*	D
Asian	510,000	107,000	13,000	181,000	100,000	107,000	S
Black or African American	340,000	197,000	23,000	69,000	26,000	21,000	5,000
Native Hawaiian or Other Pacific Islander	17,000	10,000	D	S	D	D	D
White	3,325,000	1,836,000	182,000	806,000	310,000	181,000	11,000
More than one race	98,000	56,000	4,000	21,000	13,000	3,000	D
Without disability	4,307,000	2,229,000	218,000	1,068,000	456,000	318,000	17,000
With disability	376,000	217,000	19,000	92,000	23,000	23,000	S

* = estimate < 500. D = suppressed for data confidentiality reasons. S = suppressed for reliability; coefficient of variation exceeds publication standards.

^a Persons of Hispanic or Latino origin may be of any race.

NOTES: Numbers rounded to nearest 1,000. Detail may not add to total because of rounding and suppression. The National Survey of College Graduates asks the degree of difficulty—none, slight, moderate, severe, or unable to do—an individual has in seeing (with glasses), hearing (with hearing aid), walking without assistance, lifting 10 pounds, or concentrating, remembering, or making decisions. Respondents who answered "moderate," "severe," or "unable to do" for any activity were classified as having a disability. Scientists and engineers are individuals who have a bachelor's or higher degree, are living in the United States, and have an S&E or S&E-related degree or occupation.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, National Survey of College Graduates, 2015.