

NATIONAL SCIENCE FOUNDATION
Division of Undergraduate Education

NSF FORM 1295: PROJECT DATA FORM

Refer to the accompanying instructions and codes to be used in completing this form.

1. **Program-track** to which the proposal is submitted: _____
2. Name of **Principal Investigator/Project Director** (as shown on the Cover Sheet):

3. Name of submitting **Institution** (as shown on Cover Sheet):

4. **Other Institutions** involved in the project's operation:

Project Data:

- A. Major Discipline Code: ____
- B. Academic Focus Level of Project: ____
- C. Highest Degree Code: ____
- D. Category Code: ____
- E. Business/Industry Participation Code: ____
- F. Audience Code(s): _____
- G. Institution Control Code: _____
- H. Strategic Area Code: ____
- I. Project Features: _____

Estimated number in each of the following categories to be directly affected by the activities of the project during its operation:

- J. Undergraduate Students: _____
- K. Pre-college Students: _____
- L. College Faculty: _____
- M. Pre-college Teachers: _____

Instructions and Codes for Completing NSF Form 1295: Project Data Form

Item 1 Indicate the **program-track** to which the proposal is being submitted:

- CCLI: Course, Curriculum, and Laboratory Improvement
CCLI-EMD Educational Materials Development
CCLI-A&I Adaptation and Implementation
CCLI-ND National Dissemination
- CETP: NSF Collaboratives for Excellence in Teacher Preparation
CETP-IF Collaborative: Institutional Focus
CETP-SF Collaborative: System-wide Focus
- ATE: Advanced Technological Education
ATE-PR Project
ATE-CE Center of Excellence

Item 2 Enter the **Name of the Principal Investigator/Project Director**.

Item 3 Enter the **Name of the Submitting Institution**, including the branch or campus.

Item 4 List any **Other Institutions Involved**: directly, through subcontracts, or through shared use of equipment.

Code A Select a two-digit **Discipline Code** that is most descriptive of the general area for your proposal.

11	ASTRONOMY	51	ENGINEERING	71	SOCIAL, BEHAVIORAL, & ECONOMIC SCIENCES
61	BIOLOGICAL SCIENCES	53	Aeronautical Engineering	72	Biological Psychology
12	CHEMISTRY	54	Chemical Engineering	73	Social Psychology
		55	Civil Engineering	81	Cognitive Psychology
		56	Electrical Engineering	82	Anthropology
		57	Mechanical Engineering	83	Economics
		58	Materials Science & Engineering	84	History
31	COMPUTING	59	Engineering Technology	85	Linguistics
32	Computer Science		Engineering—Other; includes	86	Political Science
33	Computer Engineering		Agricultural; Bioengineering; Industrial	88	Sociology
34	Information Science and Systems		& Management; Nuclear; Ocean;	89	Geography
35	Software Engineering		Manufacturing; Systems Engineering;	91	Social Sciences—Other
	Computing—Other; includes		and Inter- or Multi-disciplinary projects		Science & Technology Assessments;
	Computational Science & Systems.		involving Engineering disciplines only.		Effects of Sciences & Technology
	Note: Computer applications should	99	INTERDISCIPLINARY /		on Society; Ethical Considerations;
	be coded under specific disciplines.		MULTIDISCIPLINARY		Science Policy
	EARTH SCIENCES	21	MATHEMATICAL SCIENCES		
40	Earth Systems Science				
41	Atmospheric Sciences	13	PHYSICS		
42	Geology				
43	Oceanography				

Code B Enter the **Academic Focus Level Code** of the project. That is, the project will develop, implement, or disseminate curricular or laboratory material for eventual presentation at what academic level: **LO** = lower division undergraduate courses; **UP** = upper division undergraduate courses; **BO** = both divisions of undergraduate courses; **PC** = pre-college courses (preK-12); **AL** = pre-college and undergraduate courses.

Code C Enter the **Highest Degree Code** to indicate the highest degree offered in science, mathematics, or engineering by any department on the campus submitting this proposal: (**A** = Associate; **B** = Baccalaureate; **M** = Masters; **D** = Doctorate; **N** = Non-academic institution).

Code D Enter the proper **Category Code** depending on the program:
CCLI: Indicate whether the project scope is at the **X** = EMD “proof-of-concept” or A&I single course/lab level; or at the **Y** = EMD full development or A&I comprehensive curriculum level. For CCLI-ND proposals, leave blank.
CETP: Indicate whether the project focuses on preparing **ET** = elementary school teachers; **MS** = middle school teachers; **SS** = secondary school teachers; or is **CM** = comprehensive.
ATE: Indicate whether the project focuses on **A** = adaptation and implementation, **B** = curriculum and educational materials development, **C** = teacher and faculty preparation and enhancement, **D** = technical experiences, **E** = laboratory improvement, or **F** = special activities

Code E If the project has major participation by the private sector (commercial or industrial organizations), indicate by entering **PS**; otherwise leave blank.

Code F For those proposals where a **significant** component of the project is the education of the following groups, indicate the proper **Audience Code(s)**. *Each group indicated must be discussed explicitly and substantively in the Project Description.* Codes: **W** = Women; **M** = Minorities; **D** = Persons with Disabilities; **H** = Technicians and Technologists; **T** = Pre-Service Teachers; **I** = In-Service Teachers; **S** = Secondary School Students; **F** = Faculty Professional Development

Code G Enter the **Institution Control Code** to indicate whether the performing institution is: **PUBL** = Public; **PRIV** = Private; **CONS** = Consortium; **NACD** = Non-academic.

Code H If applicable, indicate that the project has a **Strategic Area** focus by entering an appropriate code according to the following: **GC** = Global Change; **HPC** = High Performance Computing; **EN** = Environment; **MA** = Manufacturing; **BT** = Biotechnology; **AMP** = Advanced Materials and Processing; **CI** = Civil Infrastructure Systems; **KDI** = Knowledge and Distributed Intelligence.

Code I If applicable, indicate whether the project involves any of the following activities. Include up to **five** of the following **Project Features**:

- 1 = Research on Teaching and Learning
- 2 = Integration of Research and Education (e.g., direct undergraduate student research; research processes and/or data integrated into coursework; sharing research results via training courses for faculty, teachers, or industry groups; and encouraging greater balance in faculty teaching and research activities by altering rewards, review policies, and resources)
- 3 = Educational Uses of Technology (e.g., computers, portable instrumentation, distance learning, e-mail and other electronic communication, etc.)
- 4 = Field Experiences (i.e., outside the classroom)
- 5 = Connections with Business and Industry
- 6 = Science Literacy for Non-SMET Majors
- 7 = International Activities

Codes J-M

Give your best estimate of the numbers of persons in the indicated categories who will receive immediate benefit from the project (primary effect) and are likely to immediately benefit as a result of another person’s participation (secondary effect) during the period the project is in operation (including intermediate periods for seasonal projects).