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# An Advisory Overview for the Office of Polar Programs

ADVISORY COMMITTEE TO THE OFFICE OF POLAR PROGRAMS

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Purpose

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The National Science Foundation (NSF) Office of Polar Programs (OPP) provides a critical nexus for the support of our nation’s polar research, i.e. research in and about polar regions. Being geographically defined, the purview of the OPP encompasses nearly all of the disciplines supported by NSF. Furthermore, OPP has nationally significant operational and geopolitical responsibilities. Thus, it is incumbent on OPP to seek advice broadly to ensure that it supports the highest quality and most important science that can only be conducted in or about polar regions.

Building on a hard-won and productive knowledge base, scientists foresee exciting potential for future fundamental explorations and discovery in and about polar regions that is underscored by their relevance to decision-makers. Although geographically remote, polar regions exert important global influences that affect weather and climate, natural resource accessibility, and human socio-economic systems. These global links occur through ocean circulation, spatial and temporal disposition of sea and glacial ice and permafrost, biogeochemical processes operating in the marine and terrestrial ecosystems, space and atmospheric weather systems, and regional and global economics and geopolitics. The unique polar environments also enable discoveries in the fundamental sciences.

A variety of existing reports from a number of perspectives are relevant to OPP investments in research and operations. To help inform science funding leadership, other NSF Advisory Committees and additional stakeholders, the Advisory Committee for the Office of Polar Programs (AC OPP)<sup>1</sup> determined the need to develop a higher-level synthesis of the current community-recommended priorities for OPP investments.

To craft this advisory overview, the AC OPP drew from the most current National Research Council (NRC) of the National Academies of Science, Engineering and Medicine (NASSEM) reports and interagency and international science planning documents noted in Appendix 1. As OPP is part of NSF’s Geosciences Directorate, the AC OPP also reviewed the 2014 planning effort prepared by the Geosciences AC, *Dynamic Earth: GEO Imperatives and Frontiers 2015–2020*<sup>2</sup>. We generally restricted our review to documents that arose via consultation with the research communities and which were produced within the past five years. We also included the 2012 Blue Ribbon Panel Report<sup>3</sup> regarding Antarctic infrastructure and logistics, because it remains highly relevant to long term investments and subsequent advisory reports build on it.

This document summarizes current pressing research drivers in the form of ten key questions. The AC OPP considered how these categories relate to NSF's 10 Big Ideas<sup>4</sup>, which are currently guiding NSF strategic investments, and found considerable alignment with the community-based research drivers found in the NRC reports. We discuss a number of common major research support requirements that emerged from these science drivers, including infrastructure and logistics, data and cyberinfrastructure, education, diversity and partnerships.

This overview is not intended to supplant the in-depth documents upon which we drew; the interested reader is referred to them for fuller details. We hope that we succeeded in providing a useful overview. The Advisory Committee recommends that OPP staff continue to build on and

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77 strengthen efforts to make these science and science support objectives broadly known to the  
78 polar research community, as well as entrain new expertise toward achieving polar research  
79 priorities. As a formal advisory body<sup>1</sup>, the OPP AC welcomes community feedback as we  
80 endeavor to help OPP and NSF identify areas worthy of future advisory focus<sup>5</sup>.

### Introduction

#### **NSF's Mission**

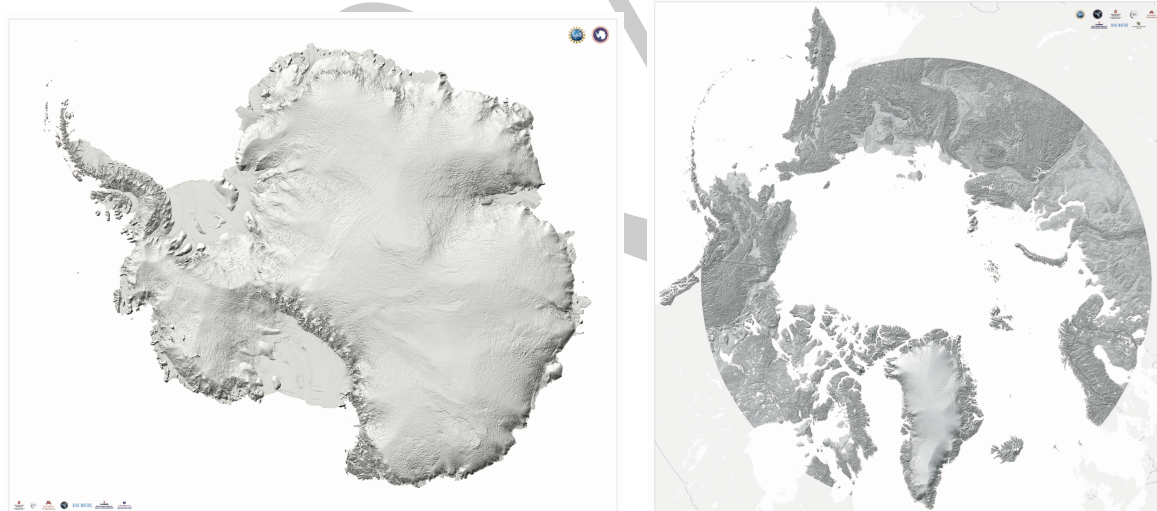
85 “To promote the progress of science; to advance the national health, prosperity, and welfare; to  
86 secure the national defense; and for other purposes.” -The National Science Foundation Act 1950

#### **NSF's Vision**

89 “A Nation that is the global leader in research and innovation”

91 The Office of Polar Programs (OPP) promotes the National Science Foundation (NSF) mission  
92 and vision by supporting “*creative and innovative scientific research, engineering, and*  
93 *education in and about the polar regions, catalyzing fundamental discovery and understanding*  
94 *of polar systems and their global interactions to inform the nation and advance the welfare of all*  
95 *people*”<sup>6</sup>. The OPP research portfolio encompasses fundamental and system level studies across  
96 nearly all areas of research supported by NSF that are best done or can only be done in and about  
97 the polar regions.

99 **Figure 1: Polar Regions**



100 Left side is The Reference Elevation Model of Antarctica (REMA) (<https://www.pgc.umn.edu/data/rema/>) and right  
101 side is the ArcticDEM (<https://www.pgc.umn.edu/data/arcticdem/>) or digital elevation model (DEM). Both illustrate  
102 the unique landscape in which polar scientists work. Figures by PGC using data from the NSF-NGA supported  
103 Arctic DEM and REMA projects.

105  
106 To facilitate polar research on behalf of NSF and other communities, OPP exercises operational  
107 responsibilities encompassing infrastructure, logistics, health, safety, environmental stewardship  
108 and international collaboration. In the Antarctic, OPP executes the presidential mandate that  
109 charges NSF with managing the U.S. Antarctic Program (USAP) on behalf of the nation<sup>7</sup>. In the

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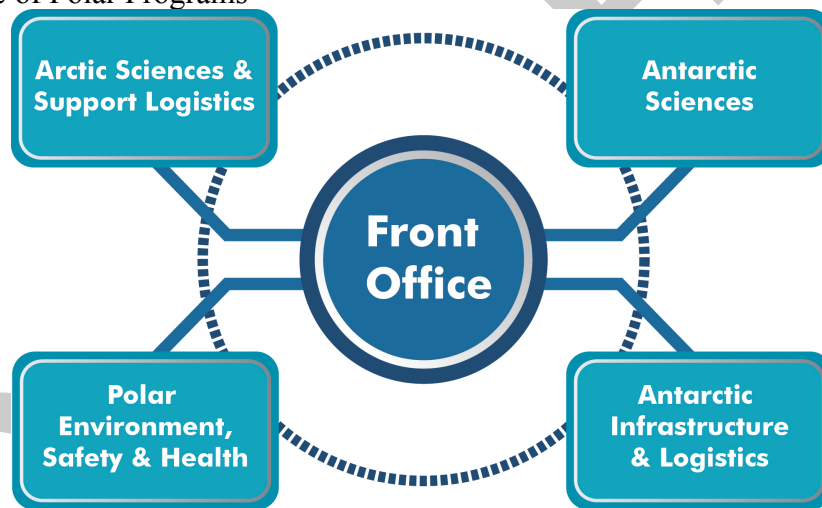
110 case of the Arctic, the Arctic Research Policy Act<sup>8</sup> names the NSF Director as the chair of the  
111 Interagency Arctic Research Policy Committee (IARPC); OPP supports the IARPC chair role  
112 and promotes active interagency engagement toward a well-coordinated national Arctic research  
113 agenda.

114  
115 Through participation in U.S. delegations to the Antarctic Treaty System<sup>9</sup> and in activities  
116 related to the Arctic Council<sup>10</sup>, OPP supports the Nation’s geopolitical interests. OPP  
117 additionally leverages its investments through collaborative partnerships with educational and  
118 research institutions and various local, state, federal and international entities.

119  
120 Science has always been fundamental to international cooperation in the polar regions. The  
121 International Geophysical Year in 1957-58 led directly to the formation of the Antarctic Treaty  
122 in 1959.<sup>9</sup> In subsequent years, science supported within the Antarctic Treaty System,<sup>9</sup> lead to the  
123 negotiation of the Convention for the Conservation of Antarctic Marine Living Resources.  
124 Similarly, the Arctic Council grew directly out of the cooperation fostered by the International  
125 Arctic Science Committee, which was guided by NSF leadership.

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127 **Image 1: Office of Polar Programs**



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130 **Front Office:** Comprises leadership, administrative, budget and IT systems support, education liaison, outreach and  
131 communications staff.

132 **Arctic Sciences (ARC):** Comprises Arctic Social Sciences, Arctic Observing Networks, Arctic Natural Sciences  
133 and Arctic System Science programs as well as the Arctic Research and Logistics Support programs; Responsible  
134 for the year-round Summit Station in Greenland, and assisting in support of facilities in Alaska as well as arranges  
135 fro research access and support elsewhere in the Arctic; Contributes a coordinating role for research support on the  
136 U.S. and other vessels operating in Arctic waters.

137 **Antarctic Sciences (ANT):** Comprises Astrophysics and Geospace Sciences, Ocean and Atmospheric Sciences,  
138 Earth Sciences, Glaciology, Organisms and Ecosystems, Integrated System Science, and Instrumentation and  
139 Research Facilities programs.

140 **Antarctic Infrastructure & Logistics (AIL):** Responsible for coordination and oversight of Antarctica  
141 infrastructure and logistics on behalf of the Nation including operations of three year-round stations, research access  
142 and support throughout the Antarctic, light ice-breaking research vessel (R/V) *Nathaniel B. Palmer* and ice-  
143 strengthened Antarctic research and supply vessel (ARSV) *Laurence M. Gould*, enlisting federal and private support  
144 services for the USAP.

145 **Polar Environmental, Safety & Health (PESH):** Develops policy for and oversees environmental stewardship,  
146 safety, and health for both polar regions.

Research Drivers

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The OPP Advisory Committee synthesized research themes presented in currently relevant advisory reports (as cited) in the form of ten principle research questions below. Note that these are presented in no particular order and all are important for guiding OPP investments.

**How have polar biota evolved in extreme environments and how will these biotas adapt to a changing climate?**<sup>4,11,12,13</sup> Organisms evolve in response to their environment and to biological interactions. The extreme environmental settings of the polar regions provide unique selection pressures for studying phenotypic evolution and its genomic and transcriptomic underpinnings. In addition, these environments they provide natural laboratories for studies of organismal response to rapidly changing climate conditions. Understanding the adjustments of organisms and ecosystems to past and current environmental changes will lead to a broader understanding of the evolution, limits, and distribution of life, and thus provide insights for understanding the rules of life. This research will also provide insights on how such adjustments may be accomplished by non-polar organisms and ecosystems.



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Photo Credit: Dave Munroe

Photo Credit: Peter Rejeck

Photo Credit: Todd Surovell

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**How will the decrease in Arctic sea ice and permafrost affect regional and global socio-economic systems?**<sup>2,4,12,14,15</sup> Decreased sea-ice could increase accessibility to marine transportation corridors, mineral resources, and new fisheries. Decreased permafrost could increase the levels of greenhouse gases affecting climate and increase engineering demands associated with destabilized coastlines and terrestrial landforms. These changes could also impact the cultures, governance structures, and interactions of Indigenous communities with non-polar societies. The potential for resource development, alternative shipping routes, and unsettled exclusive economic zone claims affects both Arctic and non-Arctic nations.

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**How are Arctic societies responding to globalization?**<sup>4,12,16</sup> Arctic Indigenous people and other Arctic residents are at the forefront of global economic, political, technological, energy, information, and environmental systems. These globalizing forces interact with enduring local foundations of kinship, cultural/linguistic identity, ties to the land, and other endowments of Indigenous and local knowledge. Social and natural sciences must be applied to understand such interactions in order to help inform future societal trajectories and choices. Such work can entail collaborative research and knowledge co-production with Arctic residents; convergent research on socio-ecological systems involving Indigenous knowledge; community health and healing; food and energy security; interdisciplinary archaeological

184 research that yields data on such things as past climate and ecosystem states as well as human  
185 adaptive responses to change; collaborative heritage and linguistic preservation; and ethical  
186 research and data management.

187 **What is the connection between the Arctic and global atmospheric weather and climate**  
188 **patterns?**<sup>4,12,15,17</sup> Arctic amplification, the disproportionately large warming in the Arctic  
189 relative to mid-latitudes, will strengthen as greenhouse gas concentrations increase. How  
190 Arctic amplification affects weather patterns over the continental United States and elsewhere  
191 remains uncertain and research is needed to address the nature of this linkage, the magnitude  
192 of the possible influence on mid-latitude weather relative to non-Arctic factors, the spatial and  
193 temporal dimensions of the influence, and the type of weather events most susceptible to  
194 Arctic influence.

195 **What are the rates and magnitudes of sea level rise associated with the loss of polar land**  
196 **ice?**<sup>2,4,11,13,15</sup> Knowledge about how ice sheets have changed in the past in response to natural  
197 forcing, and how they are changing now and in the future in response to anthropogenic  
198 forcing, are critical for understanding and projecting potential sea level rise and its impact to  
199 coastal regions. Understanding the connections between ice sheet and ocean processes  
200 requires accounting for the complex coupling among the atmosphere, ocean, sea ice, ice sheet,  
201 and solid Earth, all of which control important aspects of ice-sheet behavior. Observations on  
202 the longest timescales are available only through paleoclimate archives such as paleo-  
203 shorelines, exposure dating, ice and sediment cores. Both paleo- and modern observations  
204 guide modelers using state-of-the-art Earth system models. For some problems, such models  
205 must be run at very high spatial and temporal resolutions, which depend on significant  
206 computing and data infrastructure, to resolve critical, physical processes. Computationally and  
207 conceptually, these problems represent multi-scale, multi-physics grand challenges.



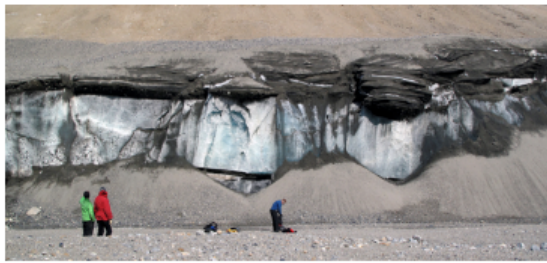
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209 Photo Credit: Vasilli Pentreko



Photo Credit: Laurence C. Smith.

210 **How will reductions in sea ice, glaciers, and ice sheets, affect the global ocean**  
211 **circulation, climate, and the global carbon cycle?**<sup>2,4,11,12,14</sup> Melting of Arctic sea ice and  
212 polar ice sheets (Greenland and Antarctica) as well as glaciers and ice caps cause surface  
213 freshening of high latitude oceans. This freshening alters the vertical stratification of the  
214 ocean, affecting the carbon cycle and climate through changes in marine productivity, deep  
215 water formation rates, and adjustments in the global overturning ocean circulation. However,  
216 the magnitude and rates at which melting and freshening occurs, and the subsequent  
217 oceanographic changes, remain uncertain. The research community needs to better understand  
218 deep ocean ventilation processes, the present-day composition of high-latitude marine

219 communities, and patterns and rates of marine production. Marine community structure and  
220 production rates are also affected by ocean acidification, which is enhanced by ice melt and  
221 increased concentrations of atmospheric carbon dioxide.



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Photo Credit: Chris Linder

Photo Credit: James O'Connor

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**How do changes in permafrost affect the hydrologic cycle in the Arctic, the carbon cycle and global climate?**<sup>2,4,12</sup> Permafrost underlies ~20% of the global land surface but contains as much organic carbon as found in the rest of the world's soils. Thawing permafrost promotes carbon loss from this massive reservoir, with large, but uncertain, feedbacks on climate and the global carbon cycle. A reduction in permafrost will also alter freshwater discharge cycles and surface hydrology. These changes may lead to alterations in the productivity and the species compositions of Arctic terrestrial and marine ecosystems in unknown ways. How permafrost influences these processes, the rates at which it is thawing, and how these rates vary spatially are poorly understood. Moreover, how carbon loss from permafrost will be modified by changes in terrestrial vegetation and primary production is unresolved. Research is needed to allow better incorporation of permafrost-related processes into climate system models in order to improve the predictive capability of these models.

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**How does society more efficiently observe and measure the polar regions?**<sup>2,4,15</sup> In spite of the array of field stations and logistical support, *in-situ* measurements in the polar regions are limited and seasonally biased because observations are often obtained during periods when polar access is convenient and affordable. Many of the research drivers outlined here require understanding the broader spatial-temporal variability of the rates and processes governing transfers of energy and matter. To do so will require spatially-distributed and long-term measurement networks generating year-round data. Monitoring allows quantifying the natural variability of systems so that change can be reliably detected. Moreover, timely data provides an "early warning system" of abrupt or hazardous changes, which permit informed societal responses. Establishing these networks entails developing new instruments and autonomous sensors for fixed and/or mobile platforms, innovative data retrieval techniques, and robust cyberinfrastructure. Computational methods of observing system simulation and optimal network design are powerful tools to guide network implementation. In collaboration with NSF's Office of Advanced Cyberinfrastructure (Computer & Information Science & Engineering Directorate) and Industrial Innovation and Partnerships (Engineering Directorate), OPP needs to the diverse talents of the research and engineering communities to develop and implement cutting-edge (and potentially high economic payoff) technologies. In addition, a unique challenge to OPP will be to foster the capacity to co-produce and incorporate Indigenous and local knowledge and observations into this research infrastructure.



255 **What processes govern the evolution, the structure, and the fate of the universe**  
256 **(astrophysics and cosmology)?**<sup>2,3,4,11,18</sup> Understanding the evolution, the structure, and the  
257 fate of the universe has perpetually interested humankind. This knowledge is of vital  
258 importance in understanding our solar system and planet, and the fundamental physical  
259 principles upon which life depends and has evolved. The astrophysical and cosmological data  
260 necessary to foster this knowledge are collected from a variety of space- and terrestrial-based  
261 sensor systems that measure across broad spectra of subatomic particles and radiation  
262 emanating from deep space. Antarctica is the world-leading site for measurements of the  
263 Cosmic Microwave Background, the oldest light in the universe, and for measurements of the  
264 highest energy neutrinos in the universe. OPP's support of these measurements is, and must  
265 continue to be, vital in supporting new advances in the era of multi-messenger astrophysics.



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267 Photo Credit: Ben Adkinson



267 Photo Credit: James Pappas

268 **How does space weather affect human life and the technological systems upon which**  
269 **society depends?**<sup>2,3,4,19</sup> Earth's space environment responds to solar variations, which have  
270 the potential to disrupt power grids and communication systems. Quantifying the effect of  
271 these interactions on human activities and developing predictive capability of their onset and  
272 impacts is critical. The Arctic and Antarctic provide critical vantage points for the study of the  
273 interplay of the Sun's dynamical processes, the solar wind, and the Earth's ionosphere and  
274 magnetosphere. OPP can stimulate this research through continued collaboration with NSF's  
275 Atmospheric & Geospace Sciences Division's *Solar, Heliospheric, and Interplanetary*  
276 *Environment (SHINE)* program and interagency collaborations with DOD, NASA, and  
277 NOAA and with private industry.

278  
279 All of these research priorities were synthesized from current reports based on input from the  
280 polar science community. Several of these research priorities are well aligned with many of  
281 NSF's 10 Big Ideas; a set of 6 research ideas and 4 process ideas that are strategically driving  
282 new investments. This is demonstrated in Table 1 by the considerable cross-mapping of OPP  
283 priority research drivers with the NSF 10 Big Ideas. Table 1 also includes process/support  
284 priorities that are summarized next.

286 **Table 1:** Summary of Priorities

|   | <i>NRC: Antarctic and Southern Ocean (2015)</i> | <i>NRC: Arctic in the Anthropocene (2014)</i> | <i>NRC: Astronomy &amp; Astrophysics (2011)</i> | <i>NRC: Solar &amp; Space Physics (2011)</i> | <i>Blue Ribbon Panel (2012)</i> | <i>Dynamic Earth, NSF GEO AC (2014)</i> | <i>Rules of Life</i> | <i>INCLUDES</i> | <i>Midscale Research Infrastructure</i> | <i>Windows on the Universe</i> | <i>Navigating the New Arctic</i> | <i>Harnessing the New Revolution</i> | <i>Growing Convergent Research</i> |
|---|---|---|---|--|---------------------------------|---|----------------------|-----------------|---|--------------------------------|----------------------------------|--------------------------------------|------------------------------------|
| Polar Biota   | X   | X   |   |  |                                 |   | X                    | X               |   |                                | X                                | X                                    | X                                  |
| Arctic sea ice and socio-economic systems                               |   | X   |   |  |                                 | X                                       | X                    | X               | X                                       |                                | X                                | X                                    | X                                  |
| Arctic Reponse to Globalization   |   | X   |   |  |                                 |   |                      | X               | X                                       |                                | X                                | X                                    | X                                  |
| Connection with Arctic and global weather                               |   | X   |   |  |                                 |   |                      | X               | X                                       |                                | X                                | X                                    | X                                  |
| Polar land ice loss and sea level rise                                  | X   | X   |   |  |                                 | X                                       |                      | X               |   |                                | X                                | X                                    | X                                  |
| Polar ice changes and global ocean ciruclation, climate & carbon cycles | X   | X   |   |  |                                 | X                                       |                      | X               | X                                       |                                | X                                | X                                    | X                                  |
| Permafrost: Greenhouse gas Influx                                       |   | X   |   |  |                                 |   |                      | X               | X                                       |                                | X                                |                                      |                                    |
| Efficient observations and measurements of the polar regions            |   | X   |   |  | X                               | X                                       |                      | X               | X                                       |                                | X                                | X                                    | X                                  |
| Evolution and structure of the universe                                 | X   |   | X   |  | X                               | X                                       |                      | X               | X                                       | X                              |                                  | X                                    | X                                  |
| Space weather, human life and technology                                |   |   |   | X  | X                               | X                                       |                      | X               | X                                       |                                |                                  | X                                    | X                                  |
| <b>Capital Infrastructure Investments</b>                               | <b>X</b>  | <b>X</b>                                      | <b>X</b>  |  | <b>X</b>                        | <b>X</b>                                |                      |                 |   |                                |                                  |                                      | <b>X</b>                           |
| <b>Data &amp; Cyber Infrastructure</b>                                  | <b>X</b>  | <b>X</b>                                      | <b>X</b>  | <b>X</b>                                     | <b>X</b>                        | <b>X</b>                                | <b>X</b>             | <b>X</b>        | <b>X</b>                                | <b>X</b>                       | <b>X</b>                         | <b>X</b>                             | <b>X</b>                           |
| <b>Education &amp; Outreach</b>   | <b>X</b>  | <b>X</b>                                      | <b>X</b>  | <b>X</b>                                     |                                 | <b>X</b>                                | <b>X</b>             | <b>X</b>        | <b>X</b>                                | <b>X</b>                       | <b>X</b>                         | <b>X</b>                             | <b>X</b>                           |

287  
 288 Each priority maps to the references where they are discussed. The blue text represents NSF’s 10 Big Ideas that are applicable to each of  
 289 the OPP priorities. The upper priorities are research priorities and bolded priorities (lower) are ancillary drivers, yet equally important to  
 290 OPP’s mission.

Infrastructure and Logistics

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Due to the differences in geopolitical structure, geography, risk variables, and accessibility to the polar regions, scientists use different platforms to accomplish their research. In the Arctic, there is a decentralized approach with a number of established mechanisms to support research where it needs to occur. Infrastructure includes permanent field stations located at Summit Station (Greenland) and Toolik Field Station (Alaska), facilities in Utqiagvik (Alaska) and Thule Air Base (Greenland), on ships, and at numerous temporary field camps. These facilities are supported by OPP and managed through collaborations with the University of Alaska (Toolik), local communities, international partners, interagency partners, and the principal investigators. OPP should also continue to support agency-wide Long-Term Ecological Research (LTER) sites such as the one at Toolik Lake and the newly established Beaufort Lagoon Ecosystem LTER based in Utqiagvik, Alaska.

Arctic ship-board research can be conducted in the Arctic Ocean and surrounding seas from the 2014-commissioned research vessel (R/V) *Sikuliaq*, the USCG icebreaker *Healy*, various international platforms based on cooperative or collaborative arrangements, or contracted private vessels. R/V *Sikuliaq* is a part of the University-National Oceanographic Laboratory System (UNOLS) as well as the Arctic Research Icebreaker Consortium (ARICE), consisting of 12 European countries, Canada, and the United States. ARICE complements existing opportunities regularly exercised by the Arctic Sciences Section for U.S. scientists to participate in Arctic Ocean research and international collaborations using foreign vessels. OPP supports the research, technical support and science infrastructure on the USCGC *Healy*, a medium icebreaker capable of transiting to the North Pole. *Healy* is scheduled in parallel with the UNOLS process and utilized by NSF and other federal agencies. At this time there are no major, near-term, changes expected for Arctic research platforms and OPP should continue to coordinate with NSF's Oceans Sciences Division and other nations to provide the most cost-effective support for marine science.



Photo Credit: Roger Topp



Photo Credit: Margaret Amsler

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In Antarctica, all works is centralized through the OPP-led USAP hubs. These hubs support research at permanent field stations at McMurdo, Palmer and the Amundsen-Scott South Pole stations and temporary camps on the continent and on islands near the peninsula. On the water, R/V *Laurence M. Gould* supports science along the Antarctic Peninsula, R/V *Nathaniel B. Palmer* while capable of science anywhere in the Southern Ocean, primarily supports science in the Ross Sea and in the Southern Ocean between Australia and South America. Smaller scale

## *An Advisory Overview for the Office of Polar Programs*

329 vessels including two Rigid Hull Inflatable Boats (RHIBs), *Rigil* and *Hadar*, which have recently  
330 expanded the working range from Palmer Station an additional 20 to 25 miles. In addition to  
331 maintaining the USAP infrastructure, OPP should also continue to support the Palmer LTER and  
332 the McMurdo Dry Valleys LTER sites in Antarctica.

333  
334 The 2012 Blue Ribbon Panel (BRP) report<sup>3</sup> predicted that rising infrastructure and logistics costs  
335 may come at the expense of science. OPP has made headway in addressing recommendations  
336 related to rising costs. For example, the establishment of traverse capabilities to supply fuel to  
337 South Pole Station has benefitted the science community through reduced costs and greater LC-  
338 130 aircraft support elsewhere on the continent. OPP should continue to address remaining  
339 recommendations to address aging USAP infrastructure in a manner that accommodates a  
340 healthy science portfolio.

341  
342 The Antarctic Infrastructure Modernization for Science (AIMS) will consolidate resources, co-  
343 locate functions, streamline logistics, and reduce energy consumption at McMurdo Station, the  
344 primary hub for U.S. science initiatives in the Antarctic region. Operational efficiencies AIMS  
345 will provide to the USAP are needed to ensure McMurdo Station remains a viable platform for  
346 supporting world-class science for the next 35 to 50 years. The expected completion date for  
347 AIMS is 2027. AIMS is being phased over this time frame to accommodate science priorities.

348  
349 An additional BRP recommendation was the establishment of an explicit USAP Capital  
350 Investment Plan.<sup>3</sup> A systematic and proactive approach is needed for OPP to maintain, sustain  
351 and replace USAP infrastructure and capital resources. The OPP Advisory Committee  
352 recommends that OPP share developments in this regard with the community to support better  
353 understanding and support of decision making and the trade-offs involved.

354  
355 The BRP also recommended that the U.S. polar ocean fleet (icebreakers, polar research vessels,  
356 mid-sized and smaller vessels) be upgraded to support science, logistics and national security in  
357 both polar regions over the long term.<sup>3</sup> The two USAP research vessels (R/V *Laurence M. Gould*  
358 and R/V *Nathaniel B. Palmer*), serving Antarctic seas, are at their mid-life stage and planning for  
359 their replacement or retrofit is needed. A sub-committee of the OPP Advisory Committee is  
360 currently reviewing and assessing the science mission requirements and operational capabilities  
361 for replacement of Antarctic research vessels with a report expected in the spring of 2019.

### *Data and Cyberinfrastructure*

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363  
364  
365 Increasingly, polar scientists engage in data-intensive science, data management, long-term data  
366 access and storage, and complex modeling activities. These endeavors require significant  
367 advances in computational capabilities and data management, including data archiving and  
368 accessibility. (Here “data” here refers broadly to observational, experimental and model-  
369 generated data.) The explosion in smart sensor technology, miniaturization, autonomous  
370 sampling approaches, and data communication techniques promises a cost-effective increase in  
371 data quantity and quality from both the Arctic and Antarctic. Simulation capabilities now  
372 routinely generate tera or peta bytes of model diagnostic data. When used in conjunction with  
373 improvements in cyberinfrastructure and data-intensive exploratory tools, these developments  
374 provide novel opportunities to create knowledge in support of societal decision-making. OPP

375 must play a leading role in promoting improvements in cyberinfrastructure by focusing on three  
376 areas.

377  
378 First, the optimal utilization of data requires that it be organized clearly and logically, and  
379 includes active data archiving that permits analyses, visualization, and manipulation in the cloud.  
380 The shifting paradigm from “Data as a Service” to “Analysis as a Service” or “Science as a  
381 Service” is currently beyond the capability of NSF’s major polar data centers.<sup>20</sup> The research  
382 community will benefit from strategies for an enhanced platform for Big Data archival, and more  
383 importantly, Big Data discovery through emerging tools of data analytics (including Machine  
384 Learning and Artificial Intelligence).<sup>20</sup> New resources and applications could also make Big Data  
385 and traditional data sets accessible to and discoverable by the general public as well - much like  
386 Google Earth has opened a new world to both researchers and the public. The FAIR (Findable,  
387 Accessible, Interoperable, Reusable) principles of data sharing provide an overarching  
388 framework of data access policies in order to maximize the data’s utility and enhance scientific  
389 innovation and transparency.

390  
391 A second area of focus is on appropriately handling human data. Whether this data falls into the  
392 category of Big Data or is obtained through detailed individual collection, data centers need to  
393 have necessary protocols in place to allow appropriate dimensions of human data to be queried  
394 and integrated while other dimensions, such as identifying characteristics or sensitive  
395 information, remains secure. Developing these capabilities is a complex task. Indeed, Arctic  
396 researchers working with local communities have pioneered innovative data protocols that allow  
397 for such analysis.  
398



399  
400 Image credit: James Kurose, NSF

401  
402 Finally, OPP must continue to support knowledge production through simulation-based science  
403 applied to studying complex systems and natural phenomena that are too expensive, too  
404 dangerous, or impossible to study by direct experimentation or observation. This encompasses  
405 new developments in the disciplines of applied mathematics, numerical analysis, statistics,  
406 computer science and scientific visualization, targeting the development of algorithms and  
407 software that take full advantage of the rapid growth in extreme-scale computing, the data  
408 revolution, and the increased attention to data-driven discovery.<sup>22,23</sup> Computational Science and  
409 Engineering is the enterprise that focuses on the innovation, integration and convergence of  
410 knowledge and methodologies from all of these disciplines and the relevant domain expertise of  
411 the system being studied. Key applications in polar research are numerical models that improve  
412 hypothesis testing and predictions of processes pertinent to coupled polar system processes and  
413 dynamics, air-sea-ice interactions, high-latitude biogeochemical cycling, ecosystem and

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414 environmental change, infrastructure development, socio-economics, and the dynamical linkage  
415 between polar and extra-polar weather and oceanic processes. By their nature, these  
416 investigations are beyond the capabilities of single researchers and require interdisciplinary  
417 collaborations engaged in convergent research and education efforts.

418  
419 It is essential that funding be made available for these critical research areas that extend beyond  
420 support of data centers and their investigators. This research should range from high risk  
421 innovation to coordinated community-wide strategic envisioning and may be best served beyond  
422 a dedicated program officer who can coordinate with efforts across NSF.

### *Education and Diversity*

423  
424  
425 Education and outreach are fundamental components of NSF's mission and vision, supporting  
426 the development of the next generation STEM workforce and educating the general public. OPP  
427 contributes to these efforts through a variety of formal and informal programs directed at age  
428 groups ranging from kindergarten through life-long learners.<sup>13</sup> The Advisory Committee believes  
429 that the community has been well served by the activities described below. However, to nurture  
430 a more diverse and capable future research workforce, OPP should consider undertaking a formal  
431 review of its investments across K-12, informal education settings, undergraduate and graduate  
432 education efforts and explore possible new approaches to achieving those aims.

433  
434 OPP engages with NSF's INCLUDES (Inclusion across the Nation of Communities of Learners  
435 of Underrepresented Discoverers in Engineering and Science) program by encouraging the  
436 support of minorities in undergraduate and graduate research. OPP's Arctic research portfolio  
437 provides unique opportunities to encourage Alaskan Native students to pursue career pathways in  
438 science and engineering. This emphasis is particularly critical because the changing Arctic  
439 environment implies that Indigenous communities will confront novel opportunities and  
440 challenges that are best be addressed by the people affected. Moreover, these communities will  
441 encounter rapidly evolving technologies that will shape their lives as workers and alter the socio-  
442 economic structure of their communities.<sup>9,11,12</sup>

443  
444 The next generation of research workforce can be enhanced by expanding the Research  
445 Experience for Undergraduates (REU) Program  
446 ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=5517](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5517)) and the Graduate Research  
447 Internship Program (GRIP) ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505127](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505127)).  
448 The REUs offer opportunity for exposing undergraduates to the excitement of scientific research,  
449 provides realistic training opportunities, and exposes them to novel career possibilities. GRIP  
450 enables NSF-funded graduate students to intern with host research mentors at Federal facilities  
451 and national laboratories. Such undertakings encourage collaborations between NSF and these  
452 agencies, increase expertise in critical STEM areas, enhance professional skills and networks,  
453 and prepare interns for a wide array of career options. The sponsor agencies benefit by engaging  
454 GRIP Fellows in mission-critical projects and by helping develop a highly skilled U.S.  
455 workforce in areas of national need. OPP should consider expanding training programs, such as  
456 the Antarctic Biology Training Program ([https://www.usfca.edu/arts-sciences/antarctic-biology-  
457 training-program](https://www.usfca.edu/arts-sciences/antarctic-biology-training-program)) for early career scientists. This NSF-sponsored program, conducted  
458 collaboratively with the Universities of San Francisco and Southern California, has successfully

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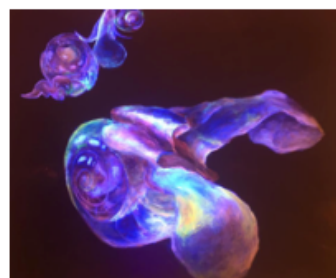
459 introduced participants to Antarctic science under realistic field conditions, and provided  
460 opportunities to understand and appreciate the complexities and logistical challenges of Antarctic  
461 science. OPP could consider expanding this program to the Arctic and across other disciplines.  
462



463 Photo Credit: Lars Poort



464 Photo Credit: Kristen Carlson



465 Painting by Lily Simonson

466 The long-standing fascination of the Arctic and Antarctic provides OPP with unique  
467 opportunities to promote public engagement in science on behalf of all of NSF through both  
468 formal and informal venues. OPP supports programs such as the Joint Science Education Project  
469 (JSEP) (<https://www.arcus.org/jsep>) in Greenland and the Joint Antarctic School Expedition  
470 (JASE) (<https://dickey.dartmouth.edu/environment/programs/jase/joint-antarctic-school-expedition-jase-participants>) in Chile. U.S. students participating in these programs gain first-  
471 hand experience with science and collaborate with students from Greenland, Denmark, and Chile  
472 during their studies. The Antarctic Artists and Writers Program  
473 ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=503518](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503518)) provides opportunities for  
474 scholars in the humanities (fine arts and liberal arts) to work in Antarctica and the Southern  
475 Ocean and is specifically designed to increase the public's understanding and appreciation of the  
476 Antarctic and human endeavors on the southernmost continent. PolarTREC (Teachers and  
477 Researchers Exploring and Collaborating) (<https://www.polar trec.com/>) is a program for K-12  
478 teachers to participate in field research in the polar regions to improve their knowledge of polar  
479 science and to extend current scientific research beyond the scientific community. PolarTREC  
480 teachers spend two to six weeks at polar research sites, collaborating with scientific teams, and  
481 connecting with students and the public via online media. Outreach material and lesson plans are  
482 created based on the research undertaken, which are then shared throughout a variety of  
483 classroom settings, after-school programs, museums, and other informal settings.  
484

485  
486 For the past five years, OPP has collaborated with the Directorate for Education and Human  
487 Resources to encourage proposals to EHR programs for undergraduate, K-12 and informal  
488 education. This collaboration is announced via an annual Dear Colleague Letter to bring  
489 attention to the three programs, Improving Undergraduate STEM Education (IUSE)  
490 ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505082](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505082)), Discovery Research K-12  
491 (DRK-12) ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=500047](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047)) and Advancing  
492 Informal STEM Learning (AISL)  
493 ([https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504793](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504793)). OPP assists with the review  
494 process, including the logistics review if needed, and funds or co-funds proposals recommended  
495 for an award. The OPP Advisory Committee notes that this has been a successful approach and  
496 strongly encourages its continuation.  
497

498 As an example of diversity, OPP supports the Arctic Indigenous Scholars activity  
499 (<https://www.arcus.org/indigenous-scholars>), which is led by the Arctic Research Consortium of  
500 the U.S. (ARCUS) and the Inuit Circumpolar Council, Alaska.<sup>16</sup> This activity builds on NSF's  
501 investments in Indigenous scholars and supports Indigenous communities to advance issues of  
502 concern pertinent to Arctic communities, such as food security, hunting and fishing rights,  
503 community resilience, climate change, biodiversity, and technological impacts. This forum  
504 provides opportunities for these scholars to educate and inform scientists, policy- and decision-  
505 makers engaged in Arctic issues of Indigenous concern.

### *Synergistic Partnerships & Collaborations*

508  
509 NSF maintains partnerships across many federal agencies. It contributes directly to national  
510 security discussions through its participation in the Department of State's Arctic Policy  
511 Committee and other venues. In addition, the Department of Energy (DOE), National  
512 Aeronautics and Space Administration (NASA), National Oceanic and Atmospheric  
513 Administration (NOAA), the U.S. Geological Survey (USGS), and the Department of Defense's  
514 (DoD) Cold Regions Research and Engineering Laboratory (CRREL) and Office of Naval  
515 Research (ONR) are among the federal agencies that have conducted research in the polar  
516 regions in collaboration with or supported through NSF's logistical efforts. OPP will need to  
517 continue to coordinate and collaborate with other federal agencies concerned with polar research  
518 and work with the U.S. Arctic Research Commission (USARC) and the National Academies of  
519 Science, Engineering and Medicine (NASEM) to develop strategic research priorities through  
520 time.

521  
522 Polar regions are best, and sometimes must be, studied and accessed via international  
523 collaborations. Such partnerships enable support of complex and remote field work in both  
524 regions; OPP has long facilitated such collaborations. For example, as of 2014 over 80% of OPP  
525 awards supported U.S. scientists conducting research as a member of an international team. In  
526 addition to supporting scientific research, OPP engages in *quid pro quo* exchanges in which  
527 logistical resources are shared with other countries. There are also international exchanges of  
528 scientific knowledge, data, and recommendations that address the management of polar  
529 ecosystems, which guides OPP's environmental stewardship responsibilities.

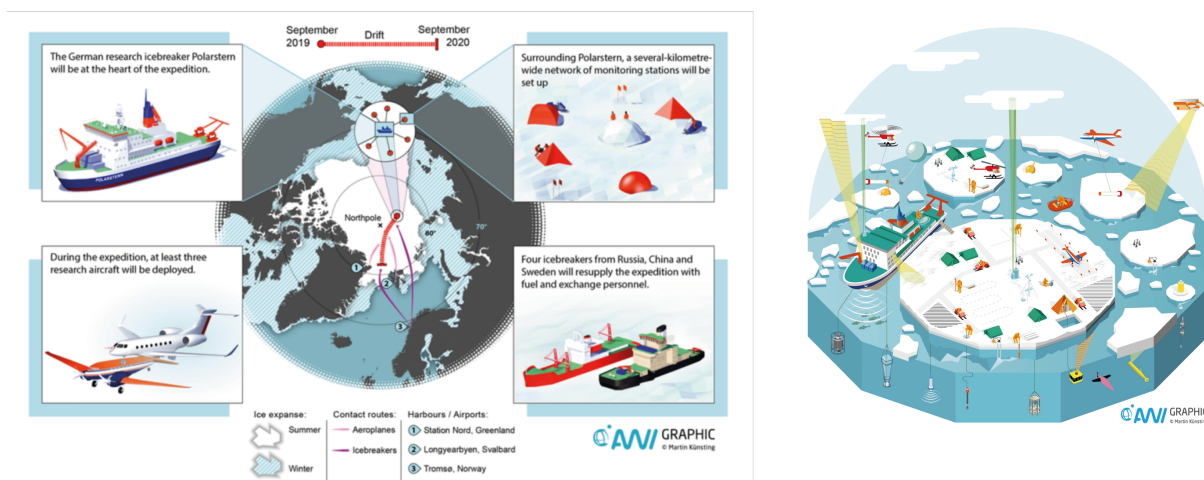
530  
531 Participation in these international collaborations is often the foundation for multinational,  
532 convergent science efforts. For example, the Multidisciplinary drifting Observatory for the Study  
533 of Arctic Climate (MOSAIC) project in the Arctic, which involves 17 participating countries,  
534 will use the German-owned research icebreaker *Polarstern* as a central node in an observing  
535 network that will drift across the Arctic Ocean in 2019-20. Interdisciplinary science teams will  
536 work collaboratively to examine oceanic, atmospheric and sea-ice processes over the course of  
537 an annual cycle in the Arctic Ocean. Another example is the Greenland Ice Sheet Monitoring  
538 Network (GLISN), which is a collaboratively operated seismic network involving 11 countries  
539 from North America, Asia, and Europe. GLISN's high-quality, multi-use seismograph network  
540 provides fundamental, long-term data on ice-dynamics such as the glacial earthquakes associated  
541 with iceberg calving. It also allows imaging the static and time-varying properties of the ice-  
542 sheet-bedrock interface and the underlying crust and lithosphere, which help control and respond  
543 to ice-sheet dynamics. Network data contribute to an improved understanding of landslides,



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544 tsunamis, and earthquakes, and to monitoring of earthquakes and explosions in the pan-Arctic  
545 region.

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550 In Antarctica, NSF and the United Kingdom's Natural Environment Research Council (NERC)  
551 facilitated the International Thwaites Glacier Collaboration (ITGC) to analyze this rapidly  
552 changing glacier flowing into the Amundsen Sea. Over a 5-year period, joint teams of U.S. and  
553 British scientists will work together to understand the dynamics of Thwaites Glacier, which is  
554 thought to be a critical to the stability of the West Antarctic Ice Sheet. This study will further our  
555 understanding of ice-sheet dynamics and their implications for future sea-level rise.

556

557 The emerging cutting-edge and transformative research programs in astrophysics and cosmology  
558 use the Antarctic continent as an observing platform by partnering hundreds of scientists from  
559 North America, Europe, Asia and Australia. The observational program at the South Pole is  
560 focused on two major goals: precision measurements of the Cosmic Microwave Background  
561 (CMB) and measurements of high energy neutrinos. The CMB is the oldest light in the universe  
562 and detected using a suite world-leading precision telescopes that shed light on the physics that  
563 governed the first moments after the Big Bang, and the structure and make-up of the universe.  
564 The IceCube Neutrino Observatory uses high energy neutrinos to probe the physics that  
565 generates the most energetic particles in the universe. This observatory consists of more than  
566 5000 optical detectors deployed a mile below the surface of the ice sheet at the South Pole,  
567 Recently, IceCube made the first-ever detection of high energy neutrinos and provided  
568 compelling evidence of the first known source of cosmic rays. NASA's Long Duration Balloon  
569 program is also a unique platform for astrophysics and cosmology measurements in a near-space  
570 environment, and coordination between OPP and NASA is required to support this effort.

571

572 Continued participation in such large-scale, international science efforts supports NSF's  
573 Strategic Goals to expand knowledge through investing in ideas, people and infrastructure<sup>13</sup>. It  
574 also supports OPP mission to promote scientific discovery and understanding of the polar  
575 systems.

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Photo Credit: Dr. Daniel Michalik

### *Conclusion*

OPP's historical investments in ideas, people and infrastructure have established fundamental knowledge about the Antarctic and Arctic. This foundation has yielded a much deeper appreciation of the importance of the connections between the polar regions and the global environment and society. However, polar regions remain ripe for fundamental exploratory research as well as research driven by significant changes that are underway. Answering these questions is critically important to the nation's economy, security and well-being as they present both threats and opportunities for society. OPP's continued investments in the human and physical capital needed for polar research will in addition lead to technological innovation applicable elsewhere, promote the development of the nation's workforce and enhance the capacity of its citizenry to understand be inspired by nature's processes and their influence on society.

APPENDIX I

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1. Advisory Committee Charter, Advisory Committee for Polar Programs National Science Foundation, [https://www.nsf.gov/geo/opp/opp\\_advisory/1130\\_OPPCharter\\_3\\_14\\_17.pdf](https://www.nsf.gov/geo/opp/opp_advisory/1130_OPPCharter_3_14_17.pdf)  
Outlines the scope of work, cost, schedule and reporting structure of the Advisory Committee and authorizes related Advisory Committee activities.
  2. NSF Advisory Committee to Geosciences Directorate (2015) *Dynamic Earth: Geo Imperatives & Frontiers 2015-2020*.  
[https://www.nsf.gov/geo/acgeo/geovision/nsf\\_acgeo\\_dynamic-earth-2015-20.pdf](https://www.nsf.gov/geo/acgeo/geovision/nsf_acgeo_dynamic-earth-2015-20.pdf)  
The Advisory Committee to Geosciences created these strategic planning recommendations for the NSF Geosciences Directorate.
  3. U.S. Antarctic Program Blue Ribbon Panel (2012) *More and Better Science in the Antarctica through Increased Logistical Effectiveness*.  
[https://www.nsf.gov/geo/opp/usap\\_special\\_review/usap\\_brp/rpt/antarctica\\_07232012.pdf](https://www.nsf.gov/geo/opp/usap_special_review/usap_brp/rpt/antarctica_07232012.pdf)  
Commissioned to assess the logistics needed to support Antarctic science for the next 30-50 years. Findings included 10 top priority recommendations and 83 actionable items.
  4. National Science Foundation (2017) *10 Big Ideas for Future NSF Investments*.  
[https://www.nsf.gov/about/congress/reports/nsf\\_big\\_ideas.pdf](https://www.nsf.gov/about/congress/reports/nsf_big_ideas.pdf)  
Building on the NSF Strategic Plan, these ideas will drive NSF's long-term research agendas and push the frontiers of research across the agency.
  5. Advisory Committee for Polar Programs Website:  
<https://www.nsf.gov/geo/opp/advisory.jsp>
  6. Advisory Committee to Polar Programs (2013). *Recommendations for Polar Programs: NSF Advisory Committee for Polar Programs June 2013*.  
<https://www.nsf.gov/geo/opp/documents/Recommendations%20for%20Polar%20Programs%20-%20June%202013.pdf>  
Outlines overarching principals for polar research, which guide Polar Program investments.
  7. U.S. Presidential Mandate 6646 (1982) [https://www.nsf.gov/geo/opp/ant/memo\\_6646.jsp](https://www.nsf.gov/geo/opp/ant/memo_6646.jsp)  
This Mandate authorizes the mission of the U.S. Antarctic Program and identifies NSF as the single point manager for the United States national program in Antarctica.
  8. Arctic Research and Policy Act of 1984. <https://www.gpo.gov/fdsys/pkg/STATUTE-98/pdf/STATUTE-98-Pg1242.pdf> (amended 1990)  
<https://www.gpo.gov/fdsys/pkg/STATUTE-104/pdf/STATUTE-104-Pg3125.pdf>  
This Act lays the foundations for the U.S. Arctic Research Commission (USARC) and details actions NSF takes when conducting science in the polar regions.
  9. Antarctic Treaty System <https://www.ats.aq/e/ats.htm>

639 This website hosts documentation, including the Antarctic Treaty, related to the Antarctic  
640 Treaty System.

641

642 10. Arctic Council (2018) *Agreement on Enhancing International Arctic Scientific*  
643 *Cooperation*. <https://oaarchive.arctic-council.org/handle/11374/1916>

644 The eight Parties of the Arctic Council have agreed "...to enhance cooperation in  
645 Scientific Activities in order to increase effectiveness and efficiency in the development  
646 of scientific knowledge about the Arctic."

647

648 11. National Research Council (2015) *A Strategic Vision for NSF Investments in Antarctic*  
649 *and Southern Ocean Research*. <https://www.nap.edu/read/21741/chapter/1>

650 Commissioned to develop community guidance on science priorities that will occur as the  
651 action items from the 2012 Blue Ribbon Panel report, *More and Better Science in the*  
652 *Antarctica through Increased Logistical Effectiveness*, are addressed. Findings include  
653 maintaining current core programs supporting basic research, three high level strategic  
654 priorities and five foundational elements required to support and facilitate the research  
655 recommendations.

656

657 12. National Research Council (2014) *The Arctic in the Anthropocene: Emerging Research*  
658 *Questions*. <https://www.nap.edu/read/18726/chapter/1>

659 Builds on existing science and present emerging research questions that are organized  
660 within Evolving Arctic, Hidden Arctic, Connected Arctic, Managed Arctic and  
661 Undetermined Arctic. Six additional challenges are described that if addressed will  
662 increase the ability to address the emerging research questions.

663

664 13. National Science Foundation (2018). *Building the Future Investing in Discovery and*  
665 *Innovation: NSF Strategic Plan for Fiscal Years (FY) 2018-2022*.

666 <https://www.nsf.gov/pubs/2018/nsf18045/nsf18045.pdf>

667

The plan contains three strategic goals:

668

1. Expand knowledge in science, engineering, and learning

669

2. Advance the capability of the Nation to meet current and future  
670 challenges

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3. Enhance NSF's performance of its mission

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673 14. ICARP III Report (2016) *Integrating Arctic research a Roadmap for the Future: 3<sup>rd</sup>*  
674 *International Conference on Arctic Research Planning*.

675 [https://icarp.iasc.info/images/articles/downloads/ICARPIII\\_Final\\_Report.pdf](https://icarp.iasc.info/images/articles/downloads/ICARPIII_Final_Report.pdf)

676 This report identified three overarching Arctic research priorities for the next decade,  
677 recommendations for coordination, co-production of knowledge and who should be  
678 informed as the Arctic changes.

679

Research Priorities:

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1. Role of the Arctic in the global system

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2. Predication of the future climate dynamics and ecosystem responses

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3. Improved understanding of the vulnerability and resilience of Arctic  
683 environments and societies.

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- 685 15. Office of Science and Technology Policy (2016) *Arctic Research Plan FY2017-2021*.  
686 [https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/NSTC/iarpc\\_arct](https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/NSTC/iarpc_arctic_research_plan.pdf)  
687 [ic\\_research\\_plan.pdf](https://obamawhitehouse.archives.gov/sites/default/files/microsites/ostp/NSTC/iarpc_arctic_research_plan.pdf)  
688 This five-year plan outlines nine research goals:  
689 1. Enhance Understanding of Health Determinants and Improve the Well-being of  
690 Arctic Residents.  
691 2. Advance Process and System Understanding of the Changing Arctic Atmospheric  
692 Composition and Dynamics and the Resulting Changes to Surface Energy  
693 Budgets  
694 3. Enhance Understanding and Improve Predictions of the Changing Arctic Sea Ice  
695 Cover  
696 4. Increase Understanding of the Structure and Function of Arctic Marine  
697 Ecosystems and Their Role in the Climate System and Advance Predictive  
698 Capabilities  
699 5. Understand and Project the Mass Balance of Glaciers, Ice Caps, and the  
700 Greenland Ice Sheet and Their Consequences for Sea Level Rise  
701 6. Advance Understanding of Processes Controlling Permafrost Dynamics and the  
702 Impacts on Ecosystems, Infrastructure, and Climate Feedbacks  
703 7. Advance an Integrated, Landscape-scale Understanding of Arctic Terrestrial and  
704 Freshwater Ecosystems and the Potential for Future Change  
705 8. Strengthen Coastal Community Resilience and Advance Stewardship of Coastal  
706 Natural and Cultural Resources by Engaging in Research Related to the  
707 Interconnections of People, Natural, and Built Environments  
708 9. Enhance Frameworks for Environmental Intelligence Gathering, Interpretation,  
709 and Application toward Decision Support  
710  
711 16. *Arctic Horizons Final Report*. Retrieved from: [http://arctichorizons.org/final-](http://arctichorizons.org/final-report#overlay-context=final-report)  
712 [report#overlay-context=final-report](http://arctichorizons.org/final-report#overlay-context=final-report)  
713 The input from Arctic research community, Indigenous communities, and stakeholder  
714 groups is synthesized into nine research priorities, 11 recommendations to facilitate the  
715 research and additional findings from the multi- and transdisciplinary workshops hosted  
716 throughout the Arctic Horizons project.  
717  
718 17. National Research Council (2014) *Linkages Between Arctic Warming and Mid-Latitude*  
719 *Weather Patterns: Summary of a workshop*. <https://www.nap.edu/read/18727/chapter/1>  
720 Reports on the findings of the workshop attended by Federal Agency Employees and a  
721 variety of Arctic scientists. Future needs and opportunities are categorized into  
722 observations, models and grand scheme context.  
723  
724 18. National Research Council (2011) *2020 Vision: An Overview of New Worlds, New*  
725 *Horizons in Astronomy and Astrophysics*. <https://www.nap.edu/read/12951/chapter/1>  
726 This decadal study created by and for the Astronomy & Astrophysics community  
727 provides ten emerging big questions and recommendations for telescopes, instruments  
728 and programs.  
729

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- 730 19. National Research Council (2012) *Solar and Space Physics: A Science for a*  
731 *Technological Society, The 2013-2022 Decadal Survey in Solar and Space Physics.*  
732 <https://www.nap.edu/read/18974/chapter/1>  
733 Outlines the four overarching science goals for the Solar and Space Physics communities,  
734 guiding principles and programmatic challenges expected during the 2013-2022 decade.  
735
- 736 20. Polar Geospatial Center (2013) *Report on Workshop on Cyberinfrastructure for Polar*  
737 *Sciences.* [https://www.pgc.umn.edu/files/2018/05/2013-NSF-Cyberinfrastructure-Report-](https://www.pgc.umn.edu/files/2018/05/2013-NSF-Cyberinfrastructure-Report-Final.pdf)  
738 [Final.pdf](https://www.pgc.umn.edu/files/2018/05/2013-NSF-Cyberinfrastructure-Report-Final.pdf)  
739 This NSF-supported community workshop report address engagement and connections  
740 between computer and polar sciences to facilitate the transmission and integration of data  
741 and knowledge. It lays out what can be accomplished in the short term (2–5 years) to  
742 support a community-driven design, architecture development and optimization of a polar  
743 cyberinfrastructure.  
744
- 745 21. National Research Council (2013) *Frontiers in Massive Data Analysis.*  
746 <https://doi.org/10.17226/18374>  
747 Examines the frontiers of data analysis for mining of massive sets and streams of data,  
748 develops a taxonomy of some of the major algorithmic problems arising in massive data  
749 analysis, identifies gaps in current practice and theory, and proposes a research agenda to  
750 fill those gaps while recognizing the multidisciplinary nature of the underlying scientific  
751 endeavors.  
752
- 753 22. Society for Industrial and Applied Mathematics (SIAM) (2018) *Research and Education*  
754 *in Computational Science and Engineering.* <http://doi.org/10.1137/16M1096840>  
755 Report from a community workshop sponsored by the Society for Industrial and Applied  
756 Mathematics (SIAM) and the European Exascale Software Initiative (EESI-2); presents  
757 challenges, opportunities, and directions for computational science and engineering  
758 (CSE) research and education for the next decade in the face of disruptive developments,  
759 including the architectural complexity of extreme-scale computing, the data revolution  
760 that engulfs the planet, and the specialization required to follow the applications to new  
761 frontiers.  
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- 763 23. Office of Science and Technology Policy (2016) *National Strategic Computing Initiative*  
764 *- Strategic Plan, 2016.*  
765 [https://www.whitehouse.gov/sites/whitehouse.gov/files/images/NSCI%20Strategic%20Pl](https://www.whitehouse.gov/sites/whitehouse.gov/files/images/NSCI%20Strategic%20Plan.pdf)  
766 [an.pdf](https://www.whitehouse.gov/sites/whitehouse.gov/files/images/NSCI%20Strategic%20Plan.pdf)  
767 Identifies areas where government engagement, in collaboration with industry and  
768 academia, is essential in creating the technological capability, computational foundations,  
769 and workforce capacity to realize the objectives of the NSCI for a robust and enduring  
770 High Performance Computing ecosystem. Among these objectives are deployment of  
771 capable exascale computing, support of coherence in data analytics as well as simulation  
772 and modeling, and exploration of new paths and partnerships for future computing  
773 architectures and technologies.  
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