

**D. Todd Campbell**

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Dr. Campbell is the Department Head of Curriculum and Instruction and a Professor of Science Education in the Neag School of Education. His research focuses on cultivating imaginative and equitable representations of STEM activity. This is accomplished in formal science learning environments through partnering with pre-service and in-service science teachers and leaders to collaboratively focus on supporting student use of modeling as an anchoring epistemic practice to reason about events that happen in the natural world. This work extends into informal learning environments through a focus on iterative design of informal learning spaces and equity focused STEM identity research.