

# Collaborative Research: Linguistic Production, Perception, and Identity in the Career Mobility of Black Faculty in Linguistics and the Language Sciences



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(UMBC)

Co-PI: Dr. Anne H. Charity Hudley, Stanford University

Collaborative Awards #2126414 and #2126405

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# Research aims

To gain insight into how implicit and explicit linguistic biases and inequalities may play a role in the systemic underrepresentation of Black scholars in linguistics and the language sciences

To examine how Black and African American faculty linguistically navigate their professional experiences

To apply insight to broaden participation for Black faculty in these fields and in academia

# Community-based approach grounded in social justice principles

## 25-member Research Network

- PI and Co-PI
- Black/African American junior and mid-career scholars
- Undergraduate students and graduate students
- Senior advisory board members and workshop leaders

from MSIs and PWIs across the U.S.

# Project activities

## Collaborative Research

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Online survey project  
Interviews and focus groups for book  
project  
Collaborative presentations,  
publications

## Professional Development

Research and career workshops:  
focus on faculty success, publication  
& funding pathways  
Individual mentorship,  
including career guidance and  
publication support

# Year 1 to date: The numbers

10

8

2

7

5

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Monthly research and career workshops

Book chapters in edited volumes (accepted)

Journal articles (1 under review, 1 accepted)

Conference panels and presentations (5 delivered or accepted, 2 under review)

Public and scholarly talks and webinars

# Featured publication

## **Solidarity and Collectivity in Decolonizing Linguistics: A Black Diasporic Perspective**

Forthcoming chapter in  
*Decolonizing Linguistics*, eds.  
Charity Hudley, Mallinson & Bucholtz,  
Oxford University Press (2023)

### **Co-authored by Research Network Scholars:**

Anne H. Charity Hudley  
Christine Mallinson  
Kahdeidra Monét Martin  
Aris Moreno Clemons  
LJ Randolph, Jr  
Mary Bucholtz  
Kendra Calhoun  
Shenika Hankerson  
Joy Peltier  
Jamie A. Thomas  
Kara Seidel

# Quote 1: “Solidarity and Collectivity,”

forthcoming, 2023

“I don’t think I do an academic talk without integrating some sort of Black language into it– at a certain point, very clearly saying out loud and transparently, that this is what I’m doing... Though I don’t necessarily have the power of tenure or being senior in my field, **I do have the power of other researchers who have given me the kind of tools to be able to talk back to whatever these arguments are that push us constantly towards notions of ‘appropriateness’ and academic language.**”



# Quote 2: “Solidarity and Collectivity,”

forthcoming, 2023

“If people don’t even think something is intellectually valid,... it doesn’t occur to them that there are various ways of doing science, and that **as we diversify science, in fact, we ask different questions—questions that maybe weren’t even asked or even thought of as a question in the mainstream.** So, really thinking in terms of the power structures, but also in terms of our scholars who are moving in all these trajectories: how do I incorporate the system to beat the system?”

# Quote 3: “Solidarity and Collectivity,”

forthcoming, 2023

“We see this paper as an invitation for collaboration among Black scholars of language and decolonization across the Diaspora. How can we formally come together outside of this volume? **In order to have the possibilities for future collaboration, we have to know that these pathways and spaces exist—and create them where they don’t yet exist.**”

# Going forward... years 2 and 3



Continuing to create  
high-impact publications  
and presentations

Pursuing follow on  
funding



Creating multimedia  
products to share  
project findings and  
increase public  
knowledge about Black  
language and culture



# Thank you

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# Publications and Presentations (1 of 2)

Calhoun, Kendra, Joy Peltier, Quentin Sedlacek, Kara Seidel, Anne Charity Hudley and Christine Mallinson. 2023. A Mixed-Methods Examination of Black Language Pedagogy & How Linguistic Practices Shape Black Faculty Experiences. American Dialect Society.

Charity Hudley, Anne H., Christine Mallinson, Kahdeidra Monét Martin, Aris Moreno Clemons, L. J. Randolph Jr., Mary Bucholtz, Kendra Calhoun, Shenika Hankerson, Joy Peltier, Jamie Thomas, and Kara Seidel. Forthcoming, 2023. "Solidarity and Collectivity in Linguistics: A Black Diasporic Perspective." In Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz (Eds.) Decolonizing Linguistics. Oxford University Press.

Charity Hudley, Anne H., Aris Clemons, and Dan Villarreal. Forthcoming, 2023. Language Across the Disciplines. Annual Review of Linguistics.

Hankerson, Shenika, Kahdeidra Monét Martin, Anne H. Charity Hudley, and Christine Mallinson. Forthcoming. "Language Awareness in Writing Instruction: Impacts on Black Language Users' Critical Metalinguistic Awareness." In Renata Love-Jones and C. Patrick Proctor (Eds.) Pursuing Language and Metalinguistic Awareness in K-12 Classrooms: A Framework for Critical Engagement. Routledge.

# Publications and Presentations (2 of 2)

Sedlacek, Quentin, Kendra Calhoun, Joy Peltier, Kara Seidel, Anne H. Charity Hudley, and Christine Mallinson. Under review. Findings and implications for AERA and education research from a survey of college instructors teaching about African American Language. AERA.

Sedlacek, Quentin, Anne H., Charity Hudley & Christine Mallinson. 2023. Findings and Implications for NCTE from a Multi-Site, Interdisciplinary Survey of College Instructors Who Teach about African American Language. CCCC Annual Convention: Chicago, IL. February.

Sedlacek, Quentin, Anne H., Charity Hudley & Christine Mallinson. Under review. Findings and implications for English language teaching from a multi-site interdisciplinary survey of college instructors who teach about African American Language. HICELLS conference.

Sedlacek, Quentin, Anne H. Charity Hudley, and Christine Mallinson. Under review. “Surveying the Landscape of College Teaching about African American Language.” Linguistics and Education.

Sedlacek, Quentin, Aris Clemons, Kendra Calhoun, Anne Charity Hudley, and Christine Mallinson 2023. Implications for ADIST from a Survey of College Instructors Who Teach about African American Language – Roundtable. AAAL: Portland, OR. March.