WEBVTT

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00:00:00.000 --> 00:00:01.920

Eve Boyle: Can we start the recording, please. Thank you.

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00:00:03.720 --> 00:00:10.530

Eve Boyle: So hi, everyone. My name is Eve Boyle, and I am so happy that you're all here today to hear more about the Build and Broaden program.

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00:00:11.160 --> 00:00:20.070

Eve Boyle: So we are going to present for about 40 minutes and we'll tell you a little bit about the program and the resources that are available to you as you prepare your proposal.

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00:00:20.940 --> 00:00:33.150

Eve Boyle: And then for the last 40 or 45 minutes we will take all of your questions. So if you think of a question while we're presenting, feel free to put it in the Q & A and we will answer your questions.

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00:00:34.260 --> 00:00:44.610

Eve Boyle: So before we dive into the details of the solicitation and the program, I would like to introduce assistant director of SBE Dr. Skip Lupia.

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00:00:46.770 --> 00:00:53.610

Arthur Lupia: Good afternoon, or good morning or good evening, depending on where you're coming in from thanks so much for joining us today.

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00:00:54.300 --> 00:01:05.370

Arthur Lupia: If you're here. I assume it's because you care a great deal about people, about improving quality of life about trying to improve life experiences and life opportunities.

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00:01:05.820 --> 00:01:21.030

Arthur Lupia: Particularly from people who've been shut out. That is a big point of emphasis for us at NSF where we're focused on the things you see on the screen here at NSF we focus groundbreaking research in all the social behavioral sciences.

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00:01:22.260 --> 00:01:34.500

Arthur Lupia: We support people who are trying to create data and evidence that helps us see the relationship between our aspirations and the actions we can take the things we can do to make our tomorrow's better than today.

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00:01:35.070 --> 00:01:45.840

Arthur Lupia: And we also provide support for essential training from the youngest to the oldest among us to try and figure out how to take the things that we can observe our experience and collect

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00:01:46.320 --> 00:02:01.650

Arthur Lupia: And turn them into action and turn them and outcomes that really help us improve one another's quality of life. We're so excited to bring build and broaden to you. We hope that you'll all be able to participate. And with that, I am. Who am I handing it off to

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00:02:03.840 --> 00:02:04.950

Arthur Lupia: To Kay Meyer.

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00:02:07.980 --> 00:02:10.020

Katherine Meyer: Thank you Skip. I don't think that first

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00:02:10.800 --> 00:02:11.970

Arthur Lupia: Slide is mine.

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00:02:12.060 --> 00:02:15.750

Katherine Meyer: Here. There we go. That's my exciting slide. Thank you. Okay, we're all connected.

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00:02:16.860 --> 00:02:24.840

Katherine Meyer: So we welcome you and we're going to talk a bit today about the build and broaden solicitation.

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00:02:26.190 --> 00:02:37.980

Katherine Meyer: The social behavioral economics science director, it offers this particular program building brought in to point out to encourage researched by scholars at minority serving institutions.

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00:02:38.700 --> 00:02:53.580

Katherine Meyer: Its goal is also to advance research collaboration and networks among MSI scholars and to support research activities in social behavior and Economic Sciences, a year or so ago, our first effort.

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00:02:54.630 --> 00:02:55.980

Katherine Meyer: Was a set of

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00:02:57.960 --> 00:03:07.740

Katherine Meyer: Information to encourage people to put forth proposals for workshops and activities and things like that that phase being completed.

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00:03:08.520 --> 00:03:15.240

Katherine Meyer: We're now moving on to another phase. This is the point to a build and broaden 2.0

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00:03:16.230 --> 00:03:26.460

Katherine Meyer: Why are we doing this well national forecast document the impending shortage of essential research and have an essential research workforce, which has scientific skills.

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00:03:27.150 --> 00:03:36.870

Katherine Meyer: These pending shortages underscore the importance of expanding the volume and increasing the diversity of STEM scientist.

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00:03:37.500 --> 00:03:43.950

Katherine Meyer: Building brought into the current initiative aims to build on the history of MSI and MSI scholars

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00:03:44.400 --> 00:04:02.550

Katherine Meyer: Its goals address national priorities and capitalize on the robust history of MSI and MSI scholars, which have made considerable contributions to US economic growth and competitiveness, the current building brought into has three interrelated goals.

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00:04:04.020 --> 00:04:23.220

Katherine Meyer: The first is to bring perspective insights and skills together to tackle significance SP social behavior and economic research, then the questions that it has, it aims to be do this through the collaboration and involvement of individuals and teams from MSI

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00:04:24.450 --> 00:04:34.140

Katherine Meyer: Secondly, this initiative aims to foster the growth of networks among scholars and institutions which will increase sturdy collaboration.

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00:04:34.650 --> 00:04:42.690

Katherine Meyer: And set the stage for final and for future continue research robustness and emphasize and partner institutions.

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00:04:43.530 --> 00:05:02.850

Katherine Meyer: And the third goal is to expand the volume and increase the diversity of researchers and research institutions in order to address the nation's threatening shortage of talented research scientists in STEM fields. So those are our broad goals and I'll pass this on to the next colleague

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00:05:04.230 --> 00:05:05.040

Eve Boyle: Thank you kay.

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00:05:06.480 --> 00:05:15.150

Eve Boyle: So we're going to dive into some of the details about the program now. So for this round we expect to fund between 25 and 30 awards.

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00:05:15.840 --> 00:05:16.380

Eve Boyle: And

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00:05:16.470 --> 00:05:21.240

Eve Boyle: We will support standard grants can even grants and collaborative research proposals.

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00:05:22.440 --> 00:05:29.130

Eve Boyle: There are no limits on an individual award funds or the duration of those funds, we urge you to

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00:05:29.700 --> 00:05:40.230

Eve Boyle: Request funds that are sufficient for you to complete the research and and to do your project and generally proposals range from one to three years, but some projects are for longer periods of time.

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00:05:41.550 --> 00:05:53.730

Eve Boyle: And very importantly, the full proposal deadline date is March 5 2021 which is about four weeks from today. So get your questions into us today. If you can about the program.

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00:05:54.870 --> 00:06:05.580

Eve Boyle: So who may submit a proposal proposals are invited from three different kinds of PIs. So first we accept proposals from a single principal investigator at an accredited MSI

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00:06:06.540 --> 00:06:12.690

Eve Boyle: Will also accept proposals from multiple co-investigators from a group of MSIs. And lastly,

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00:06:13.230 --> 00:06:27.690

Eve Boyle: On principal investigators that are not based on the MSIs may apply for funding, but they must have a co investigator from at least one MSI and they must demonstrate how their proposal is a genuine collaboration with that MSI as a primary result of the proposed research.

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00:06:31.440 --> 00:06:44.220

Eve Boyle: So how do you know if your institution or your collaborators institution is an MSI to emphasize our designated by the federal government based on the original purpose of why they were established or on their enrollment thresholds so

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00:06:45.300 --> 00:07:00.300

Eve Boyle: For the purposes of the build and broaden to point out a solicitation MSI is include historically black colleges and universities Hispanic Serving Institutions and I'll add here that if your institution is an HSI STEM institution. You can also apply for build and broaden

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00:07:01.350 --> 00:07:18.120

Eve Boyle: Other MSIs include tribal colleges and universities Alaska Native serving institutions are native Hawaiian serving institutions predominantly black institutions Asian American and Native American Pacific Islander serving institutions and Native American serving non tribal institutions.

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00:07:20.160 --> 00:07:23.400

Eve Boyle: So now I'll hand it over to Dr. Sharmistha Bagchi-Sen.

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00:07:25.290 --> 00:07:25.830

Sharmistha Bagchi-Sen: Thank you.

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00:07:27.120 --> 00:07:30.870

Sharmistha Bagchi-Sen: This PowerPoint slide shows you know proposals.

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00:07:31.710 --> 00:07:42.240

Sharmistha Bagchi-Sen: That can, you know, focus on scientific areas that are supported are supported by SBE. So, this particular one gives you divisions of behavioral and cognitive sciences, so you can

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00:07:42.570 --> 00:07:54.780

Sharmistha Bagchi-Sen: Scroll down on these programs and click on any of these to find you know what the topics are there have been some supported in the in the recent past. Next slide please.

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00:07:56.700 --> 00:08:06.960

Sharmistha Bagchi-Sen: So this, this is an example of one of those programs. It's on developmental sciences. First you see to the left hand side, the names of program director that you can contact

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00:08:07.590 --> 00:08:24.390

Sharmistha Bagchi-Sen: And on the right hand side, there's a synopsis of the program itself, which tells you know what research is being supported by that particular program and at the bottom you can see, you know, what has been funded. So if you click on that particular

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00:08:25.800 --> 00:08:35.430

Sharmistha Bagchi-Sen: Point in that particular highlighted area, then you get a detail listing of all the proposals that have been other projects that have been funded

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00:08:35.940 --> 00:08:42.750

Sharmistha Bagchi-Sen: And so you can click on a specific one with for which then you'll get the section that's shown on the right hand side.

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00:08:43.350 --> 00:09:00.300

Sharmistha Bagchi-Sen: About the program manager start date, the topic. And again, the abstract. So from this you can gauge. You know what your research, you know, fits into, you know, within the research that is supported by SBE so I now hand over to Dr. Craig Henderson.

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00:09:05.040 --> 00:09:12.210

Kellina Craig-Henderson: Hi there, my name is Kelly Craig Henderson and I'm the deputy assistant director in SBE and I'm delighted to be here.

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00:09:12.600 --> 00:09:27.780

Kellina Craig-Henderson: And I just want to say a little bit about the process of submitting your broadening your building broaden proposals to this this announcement. The first and the first thing you should do and you know we recognize now that we're pretty we're pretty close to the

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00:09:28.920 --> 00:09:41.340

Kellina Craig-Henderson: The, the target date for submission of these proposals, but there's still time and the first step is really to reach out to your sponsored research office on campus.

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00:09:42.240 --> 00:09:52.230

Kellina Craig-Henderson: It may be called something slightly different. But there's an office on your one year institutions campus that has responsibility for engaging with the

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00:09:52.860 --> 00:10:07.860

Kellina Craig-Henderson: Outside potential funding sources and federal grants, even if you don't have a the infrastructure to have a sponsored research office at your institution. There's someone who's employed that has the

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00:10:08.580 --> 00:10:17.040

Kellina Craig-Henderson: The fiduciary responsibility to be able to have those kinds of approvals take place. And so you need to find out who that person is. And

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00:10:18.000 --> 00:10:27.870

Kellina Craig-Henderson: Get to know them and communicate directly with them because they're going to be instrumental in enabling you to submit the proposal to NSF

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00:10:28.380 --> 00:10:37.830

Kellina Craig-Henderson: And, you know, the next thing is to is to recognize that there are various deadlines. This is not just for this build and broaden opportunity, but when we hope you

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00:10:38.250 --> 00:10:48.270

Kellina Craig-Henderson: Consider opportunities widely at NSF, there are internal deadlines that apply to specific programs and you should be aware of them as they come up.

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00:10:48.600 --> 00:11:07.440

Kellina Craig-Henderson: Because they they do influence what you can submit some of them are target dates, which means that you can communicate with the program director program staff, if there's a problem and you meeting that date. They can usually be flexible, excuse me, and

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00:11:08.550 --> 00:11:12.270

Kellina Craig-Henderson: Allow you to submit it the next day perhaps if necessary.

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00:11:13.980 --> 00:11:22.830

Kellina Craig-Henderson: And then there are deadlines, which are pretty fixed and leave us less flexibility on the program side so you should be aware of what

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00:11:23.670 --> 00:11:27.720

Kellina Craig-Henderson: Applies for the various programs that you're interested in submitting to

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00:11:28.140 --> 00:11:39.450

Kellina Craig-Henderson: And you should also have some communication with the program officers the POS on this slide refers to program officers and those are the people who are in direct communication with

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00:11:39.990 --> 00:11:52.920

Kellina Craig-Henderson: This opportunity. These are the people who you should speak to directly who are going to know the most about the process about our anticipation about the

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00:11:53.820 --> 00:12:03.090

Kellina Craig-Henderson: The optimism. We have about the program, how many awards. We're hoping to be able to make those kinds of questions whether or not your program your project is

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00:12:03.480 --> 00:12:13.440

Kellina Craig-Henderson: Consistent with the vision we have for this so you, you do want to reach out to a program officer, particularly if you have questions.

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00:12:14.340 --> 00:12:30.510

Kellina Craig-Henderson: And they can be the first ones to meet you and you should communicate directly with the program officers associated with this build and broaden opportunity and there are several, most of whom are on this call and you can find their names in the

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00:12:31.710 --> 00:12:39.870

Kellina Craig-Henderson: Solicitation itself and their emails you should email them directly. And then the other thing I wanted to point out is that

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00:12:40.980 --> 00:12:48.120

Kellina Craig-Henderson: You know, the, the, the NSF program officers of our core programs, who you may have communicated with previously can be helpful.

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00:12:48.510 --> 00:12:52.140

Kellina Craig-Henderson: But they're not going to be able to be as helpful with this specific opportunity.

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00:12:52.830 --> 00:13:01.860

Kellina Craig-Henderson: Which is why I'm suggesting and recommending that you communicate, first and foremost with those program directors names, who are associated with this.

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00:13:02.370 --> 00:13:12.450

Kellina Craig-Henderson: Funding opportunity if you have more technically oriented questions you should direct them to fast lane or research.gov that is if you're experiencing trouble logging in.

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00:13:12.870 --> 00:13:22.830

Kellina Craig-Henderson: Maybe your account. We can't remember your passwords, things like that need to go to the fast lane address I have here on the slide or the research dot.gov

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00:13:24.090 --> 00:13:42.390

Kellina Craig-Henderson: Address and the grants.gov can also be helpful. That is, if you are your sponsored research officer have questions at that level. So please, please take account of these these email addresses and feel comfortable using them. And now I turn this over to the next slide in my next call

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00:13:44.760 --> 00:13:52.650

Erin McKenna: Thank you, Kelly. So now we're going to address where to go. If you have questions related to submitting a proposal to the B2 solicitation.

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00:13:53.310 --> 00:14:02.670

Erin McKenna: So you may take any general questions regarding proposal submission to any SBE program officer associated with the relevant disciplinary area of your research project.

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00:14:03.210 --> 00:14:09.060

Erin McKenna: A full list of SBE program off present associate program officers is available on the NSF website.

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00:14:09.930 --> 00:14:19.020

Erin McKenna: If you have questions specific specific to the beach to solicitation. The first place to check would be our frequently asked questions page on NSF website.

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00:14:19.650 --> 00:14:29.310

Erin McKenna: Should the frequently asked questions page not address your question you may send an email to the B2 email address, which is sbe dash buildandbroaden at NSF dot gov

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00:14:30.960 --> 00:14:39.840

Erin McKenna: Or you may email or call the cognizant program officers for the B2 program with your specific your with your question, specific to the B2 solicitation.

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00:14:40.410 --> 00:14:53.190

Erin McKenna: There's program officers Lee Walker Josie Welkom Siobhan Mattison and Katherine Meyer, we recommend that when you contact programs and program officers directly you include a one pager that summarizes your proposed research project.

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00:14:54.690 --> 00:15:03.810

Erin McKenna: The one pager that you should provide in an email to program officer is should include three components. The first is intellectual merit of your proposed research.

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00:15:04.200 --> 00:15:12.090

Erin McKenna: intellectual merit should provide some background for your work and should highlight the potential of your proposed research to advance knowledge.

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00:15:12.660 --> 00:15:23.280

Erin McKenna: The second component to include in your one pager is broader impacts the broader impact should outline the potential for your work to benefit society and the contribution, your work.

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00:15:23.730 --> 00:15:30.570

Erin McKenna: Will provide to the achievement of specific societal outcomes. The third component to include in your one pager.

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00:15:30.990 --> 00:15:47.340

Erin McKenna: Is the specific aims of your research. Here you will state the research questions your proposed project intends to address and the associated policies, now I will turn it over to my colleague, Lee Walker, who will provide you with more information regarding proposal preparation.

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00:15:50.190 --> 00:15:55.830

Lee Walker: Oh. Hi, everyone. I'm Lee Walker. I'm one of the program officers in the building broaden program.

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00:15:56.220 --> 00:16:01.410

Lee Walker: And Erin provided a nice segue into proposal preparation.

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00:16:02.100 --> 00:16:12.990

Lee Walker: Because your one pager is a good segue to your project summary which I'll talk about in just a second. Now it's two documents that are going to be really useful in the preparation of your

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00:16:13.350 --> 00:16:24.420

Lee Walker: Proposal, and they are the building broaden solicitation program solicitation, which has specific information about your proposal preparation.

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00:16:25.080 --> 00:16:39.900

Lee Walker: And then the proposal and awards policy and procedures guide. We call that the PAPPG and this is information about a general NSF proposal. So for this specific solicitation.

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00:16:40.410 --> 00:16:54.720

Lee Walker: Pay attention to you do unique things in the building broaden solicitation document and then use the PAPPG for general preparation of NSF grant. So I'll talk a little bit about both of these things as I

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00:16:55.110 --> 00:17:06.150

Lee Walker: Kind of explained the process of preparing your proposal. Okay, so the first thing is the project summary. And as I mentioned, Aaron kind of pointed out two things that are part of this.

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00:17:06.600 --> 00:17:16.410

Lee Walker: That these are the intellectual merit and broader impacts. But I want to start with an overview. So, this particular document the project summary.

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00:17:16.830 --> 00:17:36.570

Lee Walker: Has three sections in the first section, the overview. You must have these following following items. So first, a list of the participating minority serving institutions. A second a description of the MSI and the MSI proportion of the requested support.

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00:17:37.680 --> 00:17:52.020

Lee Walker: So kind of documenting the proportion that will go to the MSI that minority serving institution. And then the third item is the research discipline advanced by the project. So we mentioned before about

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00:17:53.370 --> 00:18:06.300

Lee Walker: contacting the program officer a building burden program officer. We certainly want you to do that first before moving anywhere else. So if you have a question that you want to bring forward do contact the bill and broaden program officer.

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00:18:06.780 --> 00:18:15.540

Lee Walker: But within this project summary kind of documenting the SBE science that is address is a really important part of that. So that's something you should do in the overview

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00:18:16.260 --> 00:18:29.520

Lee Walker: Okay, the second part of the project summary is a statement on the intellectual merit that is in that particular in particular project. So that's the second part. And I'll talk a little bit more about intellectual merit in just a moment.

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00:18:30.000 --> 00:18:40.110

Lee Walker: The third part of the project summary will be the broader impacts. And so we want you to kind of document the broader impacts of the study as well. And I'll talk more about this in just a second, as well.

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00:18:42.240 --> 00:18:47.460

Lee Walker: Before I moved to the project description. Let me talk a little bit more about other documents that you need to

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00:18:48.240 --> 00:18:56.340

Lee Walker: Include with your proposal. So the first thing is to references cider. So the project description allows for 15 pages.

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00:18:56.640 --> 00:19:04.590

Lee Walker: And to allow you to kind of completely explain your project. You can you do not have to include the References Cited as a part of the project description.

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00:19:04.980 --> 00:19:19.380

Lee Walker: This is a separate document and so you will do that by itself. Another separate document is a biographical sketch for all senior personnel in your proposal, so this will be something that you provide separately as well.

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00:19:20.580 --> 00:19:31.080

Lee Walker: Another document is to current and pending support document which follows be required requirements that NSF provides for some formatting.

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00:19:31.470 --> 00:19:46.110

Lee Walker: Within this document, the current in pending support document your proposal will be listed up under pending support. So the funding that you requested in your proposal will be listed under pending support in this current and pending support document.

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00:19:47.280 --> 00:19:58.710

Lee Walker: Finally, the other document that we would like for you to include is facilities and equipment and resources document and it's self explanatory. You'll see that once you put that document out. Okay, thanks.

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00:20:00.690 --> 00:20:09.720

Lee Walker: OK, so now let's move to the project description. And again, as I mentioned, the project description is a 15 page description of your research project.

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00:20:11.190 --> 00:20:17.310

Lee Walker: So the first thing within this project that's going to be three sections to this as well. And in the first section.

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00:20:17.610 --> 00:20:27.240

Lee Walker: Of the document we would like for you to describe the nature of the partner partnership and the investor investigators roles. So if the proposal is submitted by single PI.

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00:20:27.600 --> 00:20:37.830

Lee Walker: In this section, you can just write does not apply because you meet all the standards and requirements of providing the resources and using the resources and providing

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00:20:39.180 --> 00:20:42.150

Lee Walker: Impact and research at that minority serving institution.

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00:20:43.350 --> 00:21:01.050

Lee Walker: If the proposal includes a partnership, you need to detail the nature of the research partnership between all participating institutions and you need to describe the roles of each senior personnel and collaborator within this section of the document.

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00:21:02.100 --> 00:21:21.390

Lee Walker: The third part of the document or that's this section is a proposal submitted by the p is not based on the MSI must also described clearly the nature of the partnership with the participating in this is and include efforts to ensure to collaboration amongst MSI and not MSI participants.

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00:21:23.910 --> 00:21:40.200

Lee Walker: Okay, so the second section of the project description involves intellectual merit and intellectual merit explains how to propose work advances theory and our basic science in one or more core SB science areas.

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00:21:41.820 --> 00:22:00.300

Lee Walker: The third section of your document project description would be to broaden implant packs and this explains how the project will enhance career development research trajectories collaborative research networks are professional training for faculty and students at to participating MSI

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00:22:03.090 --> 00:22:20.520

Lee Walker: Now I'm going to talk a little bit about budget on the next two slides. So on the first the budget and justification as he mentioned it requesting your budget. We want you to ask for what you need to execute your project. I always tell people that, in the process. We're

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00:22:21.750 --> 00:22:30.960

Lee Walker: In the process of review of your document we tell reviewers, not to look at the budget, but they inevitably do and they're very knowledgeable on what it takes to do

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00:22:31.320 --> 00:22:39.810

Lee Walker: A specific kind of SB type research. So do request, what you think you will need to execute your project because this is very important.

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00:22:41.340 --> 00:22:51.480

Lee Walker: You also need to justify all costs and provide enough detail about each of these expenditures, such that, that it kind of pans out. And people understand what you're really doing

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00:22:53.070 --> 00:23:05.010

Lee Walker: In all cases, you should talk over your proposed budget with your university sponsored research office or your college. College or university officials who ultimately submit the

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00:23:05.460 --> 00:23:12.990

Lee Walker: Proposal, they will have unique information about proposals coming from that institution and they can be really, really helpful.

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00:23:14.730 --> 00:23:23.580

Lee Walker: If your proposal is awarded or selected for funding program officers do work with applicants to adjust to propose budget as needed.

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00:23:25.200 --> 00:23:33.630

Lee Walker: You know we we do like to make sure, again, that you have enough resources to carry out your research and so will definitely work with you on that part of the process.

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00:23:36.270 --> 00:23:40.230

Lee Walker: Okay, to the second part of the budget that I want to discuss really quickly.

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00:23:42.450 --> 00:23:55.740

Lee Walker: Proposals may include a limited limited request for resources to enable researchers at MSR to be full and equal partners and to this in, you know, we're very mindful of salary.

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00:23:56.250 --> 00:24:05.070

Lee Walker: Compensation that could enable a reduction in teaching responsibilities or will be called teaching buyouts for

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00:24:05.670 --> 00:24:24.000

Lee Walker: Investigators at teaching intensive colleges so we understand that, you know, teaching for for can be a real impediment for you being able to do your research. So we are very sensitive to this. And so you can request by out if it's required to successfully pursue to propose to research.

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00:24:25.470 --> 00:24:35.220

Lee Walker: Also, we understand that, you know, and we typically do provide some of salaries for investigators. And so typically

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00:24:35.640 --> 00:24:49.830

Lee Walker: NSF does not pay more than two months. I'm a salary, but it's but we can make exceptions. And so you can talk to your program officer about this particular idea if you need to make have exceptions about the two months summer salary amount

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00:24:51.330 --> 00:25:03.690

Lee Walker: Please refer to the PAP G for full guidelines on salaries and wages and if you have further questions, please contact your program officer and universe university officials, but further guidance.

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00:25:04.500 --> 00:25:11.670

Lee Walker: That last part is very important because they may have some provisions about requesting salary from that particular institution.

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00:25:14.340 --> 00:25:20.910

Lee Walker: Okay. And finally, I want to talk a little bit about other supplementary documents that you need to provide

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00:25:21.990 --> 00:25:28.020

Lee Walker: You definitely need to provide a data management plan. This is a requirement of the proposal process.

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00:25:28.950 --> 00:25:39.060

Lee Walker: This must include a statement on how and when the data will be made publicly available. So if you do have questions about that, you can certainly talk to the program officer. But you can also

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00:25:39.900 --> 00:25:47.400

Lee Walker: Certainly, if you will, just kind of refer to the PAP G. It has detailed standards about the data management plan.

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00:25:48.210 --> 00:25:55.200

Lee Walker: Another document that is required is collaborate with collaborators and other affiliations information.

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00:25:55.500 --> 00:26:06.660

Lee Walker: Or we call a COA, this is required by all senior personnel and this is kind of gives detail about other people's that you have that collaboration with or affiliations within your network.

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00:26:08.130 --> 00:26:10.980

Lee Walker: If you do have a postdoc on your grant.

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00:26:12.180 --> 00:26:21.630

Lee Walker: You do have to fill out a postdoc mentoring plan. And this is basically usually a one page guide of how to post that will be an integral part of your research.

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00:26:22.890 --> 00:26:41.250

Lee Walker: Finally, we do not require letters or collaboration in the building broaden solicitation. But if you do want to include a letter collaboration. Please check with the department g of what letter collaboration can entail.

145

00:26:42.390 --> 00:26:45.450

Lee Walker: And now pass along to my colleague, Siobhan Mattison.

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00:26:46.500 --> 00:26:47.640

Lee Walker: Thanks very much. Lee.

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00:26:48.180 --> 00:26:49.770

Siobhan Mattison: So I'll wrap this up by talking a

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00:26:49.770 --> 00:26:59.790

Siobhan Mattison: Little bit about the review criteria in the merit review process for be two proposals, the review process for be two proposals will be based primarily on panel review.

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00:27:00.450 --> 00:27:13.110

Siobhan Mattison: In terms of panel review program directors invite interdisciplinary experts to evaluate proposals and discuss them during a panel to provide a recommendation that helps us to evaluate the relative priority for funding.

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00:27:13.830 --> 00:27:19.290

Siobhan Mattison: Occasionally we will supplement panel reviews with ad hoc expert reviews as necessary.

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00:27:19.800 --> 00:27:31.620

Siobhan Mattison: These are reviews that we solicit from scholars with specific areas of expertise that we feel might be necessary to fully evaluate the potential scientific and contributions of the work being proposed.

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00:27:32.280 --> 00:27:41.760

Siobhan Mattison: This kind of expertise might be theoretical methodological or analytical, for example, for some proposals code review might be advisable.

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00:27:42.450 --> 00:27:50.250

Siobhan Mattison: This would involve inviting another program in the foundation to review the proposal. This could be within SPE or within other parts of the foundation

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00:27:50.640 --> 00:27:57.420

Siobhan Mattison: So for example, if you're a developmental psychologist proposing a study that falls under the remit of the developmental sciences program.

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00:27:57.720 --> 00:28:08.370

Siobhan Mattison: You might wish to nominate developmental sciences for code review as you submit your proposal and their instructions for that for research.gov and fastlane in terms of how to do that.

156

00:28:08.970 --> 00:28:24.630

Siobhan Mattison: We can also do that internally without your recommendation and nominated programs can also declined to reviewing your proposal if they decide that it's not within the remit of their program. If that happens, it does not affect the evaluation by V2 of your proposal.

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00:28:25.770 --> 00:28:34.260

Siobhan Mattison: Please do. Remember to suggest reviewers for your proposal. This is incredibly helpful always but especially for large interdisciplinary calls like this.

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00:28:34.740 --> 00:28:39.570

Siobhan Mattison: This is helpful for us as we build our panels and otherwise find the right experts to review your work.

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00:28:40.110 --> 00:28:53.280

Siobhan Mattison: And if you are interested in B2 but unable to submit during this particular cycle, please do consider being a reviewer or panelists yourself, we are accepting CVs and you can send an email to

160

00:28:53.670 --> 00:29:04.650

Siobhan Mattison: The SBE build and broaden email address and we may contact you. Or we may decide that you might be a better fit for a different round, depending on what kinds of submissions we receive

161

00:29:07.860 --> 00:29:17.520

Siobhan Mattison: We reviewers aren't asked whether their panelists or ad hoc reviewers to evaluate your proposal in light of the gold standard married criteria that were introduced earlier.

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00:29:18.180 --> 00:29:25.590

Siobhan Mattison: These are some of the more specific items that you can find. Also in the PAP G that we ask our reviewers to consider under intellectual merit.

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00:29:26.370 --> 00:29:34.650

Siobhan Mattison: So it's the potential to advance knowledge and understanding within the subjects within the research projects own field or across different fields.

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00:29:35.550 --> 00:29:41.520

Siobhan Mattison: The ability to suggest or explore creative original or potentially transformative concepts.

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00:29:42.000 --> 00:29:50.970

Siobhan Mattison: We ask our viewers to evaluate whether the plan for carrying out the proposed activities as well reason well organized and based on the sound rationale

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00:29:51.390 --> 00:30:00.540

Siobhan Mattison: We asked how well qualified the individual team or organization is to conduct the proposed activities. And finally, whether the resources are adequate to

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00:30:01.650 --> 00:30:07.320

Siobhan Mattison: To do the performed work, all of these things help us to establish the feasibility of the project.

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00:30:09.060 --> 00:30:16.980

Siobhan Mattison: With respect to broader impacts. In other words, the potential to benefit society, we recommend often that these be fairly specific

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00:30:17.760 --> 00:30:25.350

Siobhan Mattison: Although they do not need to follow directly from the research objectives, it may be helpful if they do in terms of the coherence of the project.

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00:30:25.680 --> 00:30:29.790

Siobhan Mattison: If you have specific questions about that. You can ask the be to program officers.

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00:30:30.480 --> 00:30:42.570

Siobhan Mattison: As you develop your broader impacts be as specific as possible, also about who benefits and how they benefit. In other words describe the pathways by which your broader impacts are likely to be achieved.

172

00:30:43.110 --> 00:30:50.880

Siobhan Mattison: So for example, if you're cooking. If you are developing an online module to describe the findings from your research or otherwise engaged in training.

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00:30:51.180 --> 00:30:59.880

Siobhan Mattison: What is the intended audience for that online module and hello, the audience, learn about that module. What benefit do they receive from watching or engaging with the module.

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00:31:00.660 --> 00:31:08.070

Siobhan Mattison: This also all of this information is what helps us in our reviewers to identify whether the broader impacts are critical.

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00:31:11.310 --> 00:31:15.660

Siobhan Mattison: And there are additional review criteria that are specific to the B2 solicitation.

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00:31:16.200 --> 00:31:27.840

Siobhan Mattison: Given the objectives of the solicitation. We will ask our reviewers to evaluate also the potential for the work to increase the quantity, quality and capacity of research at participating MSIs

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00:31:28.620 --> 00:31:45.540

Siobhan Mattison: The impacts of the work on professional development of faculty and students at the participating MSI and if a partnership is proposed and that's not necessary, but if there is one that is proposed the nature of the partnership among the participating institutions and investigators

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00:31:48.450 --> 00:31:52.440

Siobhan Mattison: So just as a recap of many of the important points that were made today.

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00:31:52.950 --> 00:32:03.600

Siobhan Mattison: In terms of eligibility. The MSI you are eligible to submit to this solicitation. If you're a scholar from an MSI or a scholar that's working in close partnership with the scholar from an MSI

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00:32:04.350 --> 00:32:10.860

Siobhan Mattison: The main purpose of the solicitation is to support fundamental research in any area that's covered by SBE

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00:32:11.610 --> 00:32:13.710

Siobhan Mattison: So things like that are expressly

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00:32:14.010 --> 00:32:26.400

Siobhan Mattison: Geared toward improving infrastructure capacity training a capacity building our training, maybe included, but they should not be the primary objective of the work the work should be a research project.

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00:32:26.610 --> 00:32:34.770

Siobhan Mattison: That uses those sorts of activities to support rather than supersede the goals of the research. If you have any specific questions.

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00:32:35.460 --> 00:32:44.220

Siobhan Mattison: Following this webinar or otherwise, please do contact your B2B program officers. We are happy to entertain questions and we really hope to receive your submissions.

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00:32:44.550 --> 00:32:51.420

Siobhan Mattison: Thanks very much. Thanks very much to co presenters and everyone else who has come to the webinar will just open this up for questions now.

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00:32:53.160 --> 00:33:04.410

Eve Boyle: Thank you. Siobhan. And I will stop sharing my screen. So get all see each other and I will start reading out questions from the Q and A and to my fellow presenters, if you would want to

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00:33:05.160 --> 00:33:12.990

Eve Boyle: Wave your hand on me. If you want to answer and then you can unmute yourself and then thank you to all who have been answering questions already in the Q and a

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00:33:14.130 --> 00:33:21.030

Eve Boyle: And I want to point out to our attendees that we have about 55 whole minutes for questions. So you have us until about 330

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00:33:23.520 --> 00:33:35.520

Eve Boyle: OK, so the first question is, will you consider funding support for training programs that support pre doctoral or a postdoctoral researchers at our MSI

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00:33:36.120 --> 00:33:44.370

Eve Boyle: And these researchers are conducting multiple individualized research projects or are you looking for one cohesive research project within a proposal.

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00:33:48.240 --> 00:33:48.810

Kellina Craig-Henderson: I'll answer.

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00:33:48.990 --> 00:33:49.470

Eve Boyle: Kelly. Yeah.

193

00:33:49.890 --> 00:33:53.340

Kellina Craig-Henderson: Um, yeah, I think that that's that's an appropriate

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00:33:53.880 --> 00:34:03.270

Kellina Craig-Henderson: type of proposal if you're considering need as a collective maybe there's a training program you have for pre doctoral or post doctoral students at your university.

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00:34:03.600 --> 00:34:13.050

Kellina Craig-Henderson: And they'll all be focused on some kind of individualized independent research experience. I think that's appropriate as well. This would be under the rubric of an

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00:34:13.860 --> 00:34:24.120

Kellina Craig-Henderson: Existing larger program, presumably, I don't think we want to have this be specifically tailored for

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00:34:24.780 --> 00:34:35.970

Kellina Craig-Henderson: Individual program individual projects outside of some kind of overarching research experience program. I'm thinking of something akin to the

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00:34:36.540 --> 00:34:46.950

Kellina Craig-Henderson: REU if you know that program. The REU sites program that we have that enables API's investigators to submit proposals to

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00:34:47.700 --> 00:34:54.990

Kellina Craig-Henderson: To train and to engage students undergraduates in the research project and the research prep research process.

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00:34:55.230 --> 00:35:09.690

Kellina Craig-Henderson: And they all might be looking at slightly different projects are studying something slightly different. But it's all under the rubric of this, this one research program that the P is describing to us. So something like that I think would be appropriate. Absolutely.

201

00:35:10.980 --> 00:35:11.490

Eve Boyle: Thank you.

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00:35:12.780 --> 00:35:19.440

Eve Boyle: So our next question is our action research and community based research supported

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00:35:21.600 --> 00:35:21.900

Eve Boyle: Me.

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00:35:22.230 --> 00:35:24.900

Lee Walker: I think the question was actually typing something, and for that one.

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00:35:26.160 --> 00:35:35.130

Lee Walker: So I would say that could be a part of a broader impacts, but we would want a research project that is addressing

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00:35:36.180 --> 00:35:43.620

Lee Walker: Addressing SBE science. And if there's a community based application that certainly would be great. So if it was like a

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00:35:44.550 --> 00:36:01.800

Lee Walker: An application or something that would allow for the community based component to be part of the broader impacts to that would be a really great thing to but we will wanted to address you know some aspect of an SBE science and kind of facilitated kind of advances in that area.

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00:36:04.380 --> 00:36:20.940

Eve Boyle: Thank you. The next question we are interested in submitting a proposal that will support engagement and retention of students in a variety of STEM fields, including those that fall outside of SBE so does a physical sciences. Is this acceptable for submission to B2 2.0

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00:36:26.280 --> 00:36:26.520

Lee Walker: So,

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00:36:27.240 --> 00:36:27.810

Kellina Craig-Henderson: The headline.

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00:36:28.350 --> 00:36:36.090

Lee Walker: So again, you know, we would we would want it to address an SBE science, like if it were to have some other implications that

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00:36:36.390 --> 00:36:46.440

Lee Walker: That funnel outside of SBE. That will be fine. But, you know, it needs to specifically address an SBE science because as I mentioned in the

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00:36:46.860 --> 00:37:08.220

Lee Walker: Preparation of your proposal you want to, you want to really acknowledge what SBE science, your work is addressing in the project summary so so so if it has has added benefit of doors open beyond SB sizes. That's great. But you want to make sure that is addressing SB science directly here.

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00:37:10.200 --> 00:37:11.160

Eve Boyle: Okay, thank you.

215

00:37:12.450 --> 00:37:12.990

Eve Boyle: Um,

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00:37:14.220 --> 00:37:22.470

Eve Boyle: Would B2 proposal, the appropriate for a research project at an undergraduate institution that works with undergraduate research assistance.

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00:37:23.760 --> 00:37:24.930

Kellina Craig-Henderson: Yes, yes.

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00:37:27.120 --> 00:37:29.190

Eve Boyle: The next one is about eligibility.

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00:37:32.160 --> 00:37:33.210

Eve Boyle: So, for

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00:37:34.590 --> 00:37:36.300

Eve Boyle: The thing that question. I notice here, sorry.

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00:37:37.350 --> 00:37:40.410

Eve Boyle: MSI scholars and scholars partnering with MSIs.

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00:37:42.480 --> 00:37:47.640

Eve Boyle: Is it okay if they are not permanent residence or if they don't have citizenship status.

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00:37:50.760 --> 00:37:51.600

Eve Boyle: Lee and Siobhan.

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00:37:51.960 --> 00:38:09.990

Lee Walker: Yes, that's fine. I mean, so, you know, NSF grants, go to the institution. So, so even if the principal investigator is not a US citizen that's or permanent resident that's more than fine as long as it is because it is going to

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00:38:11.280 --> 00:38:11.940

Lee Walker: Skip

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00:38:12.330 --> 00:38:22.140

Arthur Lupia: It just to add to that as Lee Walker was saying it's ultimately up to your institution, they can decide who gets who can be a PII or not. So we give a grant to your institution.

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00:38:27.210 --> 00:38:36.420

Eve Boyle: We have a broad question asking can you clarify SBE science parameters and I will before if anyone has an answer please respond, but

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00:38:36.990 --> 00:38:48.660

Eve Boyle: I will definitely direct you to check out the program page of SBE where you can see the many different disciplines that are covered by SBE research. Does anyone else have another answer.

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00:38:49.470 --> 00:38:56.790

Kellina Craig-Henderson: And if they have a further question. If that doesn't clarify it. Feel free to follow up shoot an email to one of our one of us one of the program directors.

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00:38:58.560 --> 00:38:58.800

Yep.

231

00:39:00.000 --> 00:39:10.350

Eve Boyle: And I submitted a proposal to NSF he GS this past January, I have a different proposal, but I want to submit to be two is this allowed

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00:39:11.160 --> 00:39:11.760

Yes.

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00:39:14.880 --> 00:39:16.470

Eve Boyle: Great and

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00:39:18.240 --> 00:39:31.050

Eve Boyle: So we'll research projects geared towards supporting linkages between community colleges and local public schools to investigate the impact of environmental conditions and promote youth advocacy be considered

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00:39:32.490 --> 00:39:41.340

Eve Boyle: So it's a partnership between Community College and local public schools and the topic is impact of environment conditions and promoting youth advocacy.

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00:39:45.750 --> 00:39:50.040

Kellina Craig-Henderson: Yeah, I think that that would be eligible. I'm just trying to program. I mean, like, which

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00:39:51.270 --> 00:39:52.920

Kellina Craig-Henderson: Which discipline that's actually

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00:39:54.360 --> 00:40:09.900

Kellina Craig-Henderson: most heavily from. But, you know, to the extent that the advocacy is within their stem is your connection with with, you know, SBE research if the SP research is front and center. Certainly that could be considered

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00:40:11.460 --> 00:40:14.160

Kellina Craig-Henderson: And now we don't we don't support.

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00:40:15.810 --> 00:40:25.920

Kellina Craig-Henderson: This you know this is we support fundamental research and education. So this is not about advocacy, but I understand that you know their basic

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00:40:26.610 --> 00:40:45.270

Kellina Craig-Henderson: socio economic, psychological factors that will influence the decision by people to be advocates to be involved or being engaged and to that extent, certainly you can see the relevance of the sciences, but please don't misunderstand that we don't support advocacy.

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00:40:47.520 --> 00:40:49.710

Eve Boyle: Does anyone else want to respond at all.

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00:40:52.110 --> 00:40:53.910

Eve Boyle: But before I read the next question.

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00:40:55.440 --> 00:41:07.050

Eve Boyle: attendees were dwindling down on our questions. If you have questions, please ask them. We have a lot of time and are there successful building broad and sample proposals that are made available.

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00:41:08.910 --> 00:41:23.220

Kellina Craig-Henderson: This is our first effort. And so we're hoping that there'll be quite a few of them. And that will that will be coming in shortly. Unfortunately we don't we don't have those proposals to share what you you know might consider doing though is to think about

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00:41:24.420 --> 00:41:29.850

Kellina Craig-Henderson: You know whether there are, are other PIs at your institution who have been successful with NSF funding before

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00:41:30.450 --> 00:41:48.210

Kellina Craig-Henderson: And your sponsored research officer will know that or the person who deals with external funding and awards. And I think that even if it's not in the same topic area, getting a sense of what what a successful competitive proposal looks like from that perspective can always be helpful.

248

00:41:50.550 --> 00:42:01.080

Arthur Lupia: Yep, you might. In addition, that people at your institution. You might also go on to our there's a website called NSF awards search. So if you type NSF award search into a browser.

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00:42:01.500 --> 00:42:05.430

Arthur Lupia: You can type on particular words that are in grants, like what you study

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00:42:05.760 --> 00:42:15.210

Arthur Lupia: And you might be able to find people who have gotten a number of grants in that area and you can just reach out to them for advice mean I'm not. They're not guaranteed to give it to you, but I find

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00:42:15.570 --> 00:42:25.710

Arthur Lupia: That a lot of people who've gotten NSF money are you know are very generous with with advice, you know, particularly to younger people, or people who are new to NSF

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00:42:25.950 --> 00:42:37.920

Arthur Lupia: And you know the worst people can say is, no, but I, my experience, particularly when I was a younger scholar, but I didn't know how to write an NSF grant. So I often went to older people and just, you know, try to get a little bit of advice on how to do it.

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00:42:40.890 --> 00:42:42.240

Eve Boyle: Lee, did you want to add anything

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00:42:42.390 --> 00:42:58.080

Lee Walker: Yeah, I think that's great. I was gonna say what skip said, I think that's a, that's a way of kind of finding out information. And I think you know your your research community. I think will will be very generous to so looking at in working kind of us are

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00:42:59.940 --> 00:43:00.990

Lee Walker: They receiving man if

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00:43:01.890 --> 00:43:02.850

Kellina Craig-Henderson: You have

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00:43:02.910 --> 00:43:06.840

Lee Walker: Shared a proposal with you. I found people are very generous about doing that.

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00:43:09.150 --> 00:43:26.400

Eve Boyle: Yes, that's all good advice and would you support a postdoc, who would teach social science research methods to graduate students and this would build their capacity and coding skills and supervise independent research projects. So essentially, would it be to project support a postdoc

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00:43:27.600 --> 00:43:31.080

Eve Boyle: In teaching and super visual capacity.

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00:43:33.300 --> 00:43:33.780

Eve Boyle: Siobhan.

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00:43:35.580 --> 00:43:44.010

Siobhan Mattison: I think those kinds of activities are absolutely wonderful and their broader impacts. I don't think we, we would want to see the research project.

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00:43:44.580 --> 00:43:53.670

Siobhan Mattison: Forwarded as part of that proposal under which the P i would be training, other kinds of under which the postdoc might be training, other kinds of students, if that makes sense.

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00:43:56.520 --> 00:43:56.760

Yeah.

264

00:43:57.930 --> 00:43:59.610

Kellina Craig-Henderson: Maybe you could clarify that a little bit.

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00:44:01.320 --> 00:44:01.530

Kellina Craig-Henderson: On

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00:44:01.860 --> 00:44:08.850

Siobhan Mattison: The so I guess if the proposal is just to support a postdoc in student training that would seem to fall under this kind of general

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00:44:09.180 --> 00:44:16.680

Siobhan Mattison: research capacity building efforts but because we are really here to find basic research, what we want to see as a research project.

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00:44:17.580 --> 00:44:28.830

Siobhan Mattison: That that those efforts kind of support. So there should be some sort of basic research involved in that, as opposed to just training activities. Is it, if that makes sense. If it's unclear.

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00:44:31.740 --> 00:44:32.280

Eve Boyle: And

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00:44:33.600 --> 00:44:43.740

Eve Boyle: Next question, we are considering stem peer reviewed journals for my minority minority sized undergraduates across multiple MSI institutions.

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00:44:44.640 --> 00:44:59.130

Eve Boyle: However, we would need additional staff support to manage it seems this grant is not allowed for funding to be put towards the hiring of a staff position. So like hiring using big funds to hire staff for a stem peer reviewed journal for undergraduates.

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00:45:03.060 --> 00:45:03.360

Eve Boyle: And then

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00:45:04.350 --> 00:45:13.110

Arthur Lupia: You know, the, the main thing is if you put forward a research proposal, there are certain types of people working on it, then you can have

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00:45:14.130 --> 00:45:23.610

Arthur Lupia: So there are certain types of help you can have, um, but when we, when we write a grant to an institution. There's direct costs and indirect costs so direct costs.

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00:45:23.940 --> 00:45:30.660

Arthur Lupia: Go to the psi and the graduate students and if they have like assistance research assistants, things like that, they can do it.

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00:45:30.990 --> 00:45:38.160

Arthur Lupia: There are certain types of staff things that we actually can't do because they're supposed to be paid by the indirect costs.

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00:45:38.610 --> 00:45:42.960

Arthur Lupia: The indirect cost rates at universities very but let's just say it was 40%

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00:45:43.860 --> 00:45:56.370

Arthur Lupia: So what that means is if you wanted $100,000 to do a research proposal, we would be sending your university 140,000 because it would be 100 for you and then 44 the institution.

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00:45:56.760 --> 00:46:03.060

Arthur Lupia: What the institution does with that 40 is up to them. But, but what's supposed to be happening is they provide the support staff.

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00:46:03.690 --> 00:46:10.260

Arthur Lupia: Now the why I'm struggling as the word staff. I mean, there are all kinds of ways that people can help advance research.

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00:46:10.530 --> 00:46:15.930

Arthur Lupia: And there may be people who, you know, maybe under your universities accounting system are called staff.

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00:46:16.200 --> 00:46:26.490

Arthur Lupia: But we might see them as integral personnel and so as long as you can justify people with respect to this specific project within the lane lanes that we have available. It's possible.

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00:46:26.760 --> 00:46:33.480

Arthur Lupia: But I do want to note that the indirect costs are supposed to pay for staff that kind of serve the whole university or college

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00:46:35.700 --> 00:46:36.150

Kellina Craig-Henderson: Thank you.

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00:46:36.870 --> 00:46:48.330

Eve Boyle: So next question has a sort of long ish project idea description that I'll let my colleagues, they can glance at in the Q AMP. A and but I'll just summarize it so

286

00:46:48.900 --> 00:47:07.110

Eve Boyle: One of our attendees is submitting a political science related proposal, they. The topic is about in the political engagement of black women disabled by chronic illness and they want to use this research to create a research group of undergraduates and to teach them research skills.

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00:47:08.790 --> 00:47:10.770

Eve Boyle: Is this the kind of project that could be funded.

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00:47:14.010 --> 00:47:15.210

Eve Boyle: Yes, the answer is yes.

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00:47:17.220 --> 00:47:20.490

Kellina Craig-Henderson: Yes, I think so. I think lady, you want to chime in on that.

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00:47:22.650 --> 00:47:23.520

Kellina Craig-Henderson: As Lisa with us.

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00:47:25.020 --> 00:47:25.290

Kellina Craig-Henderson: Yeah.

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00:47:26.670 --> 00:47:28.710

Lee Walker: I was just kind of reading through it so

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00:47:34.020 --> 00:47:35.820

Kellina Craig-Henderson: I bounced IT TO YOU AND SKIP

294

00:47:37.890 --> 00:47:57.600

Lee Walker: So I would so the pinnacle. So certainly, you can have undergraduate research assistants. Right. And we certainly welcome that in in a grant, right. So, so it depends on how you frame the research question right so if the research question is, you know, what are the effects of

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00:47:59.700 --> 00:48:08.310

Lee Walker: So the code is kind of the condition and it's having this effect. And then the underlying health disparities amongst this population of interest.

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00:48:08.940 --> 00:48:17.040

Lee Walker: And how to and then how this and then how some agency or whatever is delivering in that. I mean, I can see how the politics kind of play out.

297

00:48:17.580 --> 00:48:28.230

Lee Walker: In that proposal. So I think if you could just be a little clearer on where those kinds of structures fit together. I think that's a good research question there that fits

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00:48:30.450 --> 00:48:38.160

Lee Walker: Acaba institutions that behavior. The science of underlying that particular program. And so I think it could be something that certainly could be funded.

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00:48:38.670 --> 00:48:45.240

Lee Walker: And then if you have a module that has this broader impacts. It goes to undergraduate, I think that works really well so

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00:48:45.690 --> 00:48:57.870

Lee Walker: So I think so, yes. It's just depending on where you frame it and then how it approaches to science. Again, it's going to be the big thing that you need to make sure you're kind of laying out in the project summary.

301

00:49:00.600 --> 00:49:01.080

Siobhan Mattison: Can I just

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00:49:01.170 --> 00:49:09.690

Siobhan Mattison: Follow that up really briefly to, I think, for projects that are about code. We've received a lot of increase surrounding coven projects which is wonderful.

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00:49:10.020 --> 00:49:21.090

Siobhan Mattison: And it is important, I think, just to reiterate what we already said that there needs to be some really clear theoretical scientific framing for the project. Because if it's solely applied and its really solely interested in

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00:49:21.420 --> 00:49:25.980

Siobhan Mattison: Health outcomes or will being outcomes and it may be more appropriate for different funding body.

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00:49:27.360 --> 00:49:36.330

Lee Walker: And I'm happy to discuss that with you more. So if you want to shoot me an email, you know, I'm happy to talk with you more individually and be like,

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00:49:38.010 --> 00:49:46.200

Eve Boyle: Yeah. Speaking of COVID. We have a question about COVID so which of the SBE programs are best for COVID related projects in general.

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00:49:49.320 --> 00:49:50.730

Eve Boyle: Siobhan mouths all of them.

308

00:49:51.030 --> 00:49:51.390

And

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00:49:53.700 --> 00:49:55.260

Eve Boyle: If anyone want to expand on that at all.

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00:49:55.950 --> 00:50:07.410

Lee Walker: Again, I think it's kind of like the the research question and what science is addressing. I mean, so all our programs are hoping to have received proposals about coven so

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00:50:08.010 --> 00:50:17.310

Lee Walker: So if you could specify kind of what question you're trying to answer. I think it would be really clear about what science that you're really kind of approaching in that process and

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00:50:17.910 --> 00:50:23.550

Lee Walker: So it's just depends on what you know discipline you want to kind of or research community you want kind of approach.

313

00:50:24.900 --> 00:50:36.030

Kellina Craig-Henderson: And note that COVID while COVID on it and continues to be of interest to all of us. Because certainly it is still very much a part of our lives. Unfortunately, and probably will continue to be for some time.

314

00:50:37.230 --> 00:50:50.910

Kellina Craig-Henderson: There are this. This is a open competition in terms of research areas. So that does not need to be the focus of your project. You understand that that the, you know, the field is wide, wide open for research topics.

315

00:50:53.940 --> 00:51:01.380

Arthur Lupia: There's a, there's a general question about how do I know if the idea I have like is appropriate.

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00:51:01.830 --> 00:51:09.150

Arthur Lupia: For our program or how would I know which program I should send it to. And I know this was talked about earlier, but I just can't emphasize enough

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00:51:09.720 --> 00:51:21.090

Arthur Lupia: You know, if you have a paragraph or if you have a page, there are so many program officers that you can contact and it's better for you and it's better for us if we have the conversation early

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00:51:21.690 --> 00:51:30.660

Arthur Lupia: Because our program officers are amazing and they can tell you. Yeah, this is great, or well this doesn't quite fit, but if you turned it 10 degrees. It would be awesome.

319

00:51:30.870 --> 00:51:40.530

Arthur Lupia: Or they can say, well, there's another program where it's better, but these are the types of things where if you write 10 pages if you work for like six months and 10 pages and then ask us

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00:51:41.580 --> 00:51:51.690

Arthur Lupia: You know, then you did all that work and we might say was not quite right. So it's better to have that conversation early and we have so many people in this agency that are committed to you.

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00:51:52.050 --> 00:52:00.300

Arthur Lupia: And to this opportunity and we want to help you make it work. So I know some people are like, no, I gotta wait till it's perfect. And I'm like, no.

322

00:52:01.320 --> 00:52:06.810

Arthur Lupia: Make it when it's readable, you know, then start a conversation with us.

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00:52:08.880 --> 00:52:24.630

Eve Boyle: Yeah, thank you. And we have one more sort of like topic or like like scientist plan related question. So can you clarify a bit more about what you mean when you say specify the science does political science framework count as science.

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00:52:27.570 --> 00:52:31.650

Kellina Craig-Henderson: Can you, what was the first thing you said, Can you clarify more of what you mean by what kind of science.

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00:52:31.890 --> 00:52:38.040

Eve Boyle: And so the question says, Can you clarify a bit more about what you mean when you say specify the science.

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00:52:38.910 --> 00:52:41.010

Arthur Lupia: Oh, okay. So,

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00:52:41.940 --> 00:52:49.320

Lee Walker: Yeah. So what I'm saying is we have in social behavior. Economic Sciences. We have a list, I think.

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00:52:50.490 --> 00:53:02.460

Lee Walker: She means to show you the website where we have all of the programs that are up under the social behavior economics sciences, right. So, so, yes. Political science is definitely a science. I'm

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00:53:02.880 --> 00:53:03.180

Saying

330

00:53:06.330 --> 00:53:14.190

Lee Walker: So yes, you can specify that now I know the thing is that we we have areas that are broken down and they may not

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00:53:14.580 --> 00:53:24.180

Lee Walker: clearly specify say one holistic area. So for example, I mentioned accountable institutions that behavior. So that's probably a subset of their political science.

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00:53:25.080 --> 00:53:32.550

Lee Walker: Law and science touches own political science as well. So there's several programs in which political science might fit as a

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00:53:33.120 --> 00:53:43.140

Lee Walker: As a, as an overarching discipline, right. So, but, but, yes, that's what we're kind of referring to is some social behavior or economic science and how that

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00:53:43.500 --> 00:53:51.030

Lee Walker: Fits or how your work fits into one of those areas. And so that's what we mean. And that's what we want you to specify what area that might fit.

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00:53:53.520 --> 00:54:00.810

Eve Boyle: Thank you. So we are next several questions are about funding and I'm going to try. I'm gonna try to combine three questions into one.

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00:54:01.200 --> 00:54:18.510

Eve Boyle: So our web page says that we have about $5 million allocated for build and broaden right and we anticipate that will make between 25 and 30 awards. So someone is asking is a good target budget roughly 150 to $200,000. Is there an award ceiling.

337

00:54:19.560 --> 00:54:24.090

Eve Boyle: Is there an average amount of funding that we should be trying to tailoring our budgets to

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00:54:30.360 --> 00:54:47.310

Kellina Craig-Henderson: I think, you know, the first thing is to think about what you need. We want you to ask for what you need, within reason, and we can tell you that, generally speaking, you know, NSF awards are on average about three years and about 300 K

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00:54:48.600 --> 00:54:53.040

Kellina Craig-Henderson: And, you know, you'll have to factor in specific things that you, you may need

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00:54:53.910 --> 00:55:02.910

Kellina Craig-Henderson: That that fall within that range. It's a range. It's not a cutoff and your program officers are not going to tell you a precise number, they're going to give you

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00:55:03.480 --> 00:55:10.260

Kellina Craig-Henderson: The sick. What I'm saying that, really, you need to drive your budget, it should be realistic without being excessive.

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00:55:11.070 --> 00:55:20.430

Kellina Craig-Henderson: Recognizing that and you know some of those funds are going to get eaten up with direct costs that skip was mentioning, excuse me, indirect costs that skip was mentioning earlier.

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00:55:21.450 --> 00:55:29.910

Kellina Craig-Henderson: So I think that's the first thing is to sit down and figure out really what is, what are the needs for this project to be successful and effective.

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00:55:30.240 --> 00:55:38.640

Kellina Craig-Henderson: And and your program officer if you're if you're going to be recommended for an award, they'll have a conversation with you about your budget, you shouldn't

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00:55:39.690 --> 00:55:44.910

Kellina Craig-Henderson: Think that you didn't get selected or recommended for funding because of your budget.

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00:55:46.140 --> 00:55:57.600

Kellina Craig-Henderson: That is rarely what knocks a proposal out of consideration, but you should be very thoughtful about the budget you put together. Oh, there's my wish to say something more specific.

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00:56:01.650 --> 00:56:11.970

Arthur Lupia: Yeah, there is. If you're a first time NSF first time applying NSF, there is a budget justification page. So you want, you're going to, you're going to want to spell out

348

00:56:12.840 --> 00:56:21.690

Arthur Lupia: You know the cost of different things and how you came up with those numbers. The other thing I'll tell you is you know 5 million is the amount that has been committed to this.

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00:56:22.230 --> 00:56:31.080

Arthur Lupia: Some of us are trying to get more. So that's on us. We want to fund as much amazing research and create as much opportunity.

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00:56:31.530 --> 00:56:38.460

Arthur Lupia: At you know at new places for. I mean, we want those places to we want to expand opportunity as much as we can.

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00:56:38.790 --> 00:56:48.690

Arthur Lupia: So, you know, I'd say like Dr. Craig Henderson said like, like, like everyone has said send us the budget that that gets the work done and you know

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00:56:49.380 --> 00:57:04.170

Arthur Lupia: Please give us the problem of not having enough money to fund great ideas, that's a problem, we would actually like to have because then that I mean I think there are other, we can go to other places and tell that story and then maybe the things happen.

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00:57:06.510 --> 00:57:07.020

Arthur Lupia: Thank you.

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00:57:07.920 --> 00:57:09.810

Eve Boyle: And so what kind of

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00:57:09.870 --> 00:57:12.300

Katherine Meyer: One more, one more thing on the budget if I could.

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00:57:12.660 --> 00:57:14.550

Katherine Meyer: I am sorry I had my mute still on.

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00:57:16.560 --> 00:57:23.760

Katherine Meyer: The person at your institution or the opposite your institution that does sponsored researchers responsible for taking in

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00:57:24.240 --> 00:57:31.800

Katherine Meyer: research funding often has a pretty good idea of what constitutes a decent budget and they are happy.

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00:57:32.520 --> 00:57:41.520

Katherine Meyer: You know, to work with you to help you come up with something that looks feasible. Now, you know, it'll be adjusted. Subsequently, and so forth. All of that is fine.

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00:57:41.940 --> 00:57:51.210

Katherine Meyer: But don't be hung up over the budget, get the research question right, get the backup for that. Right. Think of what you need to do. And then just get somebody to help you.

361

00:57:51.540 --> 00:58:04.350

Katherine Meyer: To submit also whether people who have submitted add to our been funded will be happy to let you see what they gave him for a budget, I'm sure. So if you have friends or colleagues and other institutions, your own institution, they can give you an idea.

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00:58:06.930 --> 00:58:07.500

Eve Boyle: Thanks. Okay.

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00:58:08.700 --> 00:58:19.290

Eve Boyle: And so what kind of support. Can we get from your team and preparing the proposals for us less experienced applicants. So how can the B2 team help prospective PIs

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00:58:25.410 --> 00:58:27.510

Eve Boyle: I'll do Siobhan Lee and then skip

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00:58:29.160 --> 00:58:37.140

Siobhan Mattison: It for myself here but fee to working on this solicitation has been one of the joys of my time at NSF. We are here to serve you.

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00:58:37.500 --> 00:58:47.610

Siobhan Mattison: And we went to help you as much as possible. That's that the whole effort. I think it's about getting more people represented in our portfolio. So if you have a question, please don't be afraid to ask.

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00:58:49.500 --> 00:58:57.240

Lee Walker: I just want to follow exactly what your mom said I'm. In fact, I have a zoom meeting with a potential PI right after this meeting, so

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00:58:57.480 --> 00:59:08.010

Lee Walker: You know, if you have questions, we were. We're here to help you. So, contact us send us an email, I'll set up an opportunity for us to talk about your proposal and

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00:59:08.610 --> 00:59:12.060

Lee Walker: I mean, I'm happy to talk with you about it and give you feedback.

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00:59:12.750 --> 00:59:24.480

Lee Walker: On your one pager that you will suit to me so. So when you come in. I think I'm saying what K wants to say when you come in if you could give me that one pager that Erin described

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00:59:25.200 --> 00:59:40.350

Lee Walker: That would be really helpful because then I'll have a chance to look at over and I can talk with you about the proposal that after so SO IF YOU'LL DO ME THAT FAVOR. I'm happy to set up a meeting and then we can talk through some ideas and and what's the best way to proceed from there.

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00:59:42.750 --> 00:59:43.950

Eve Boyle: Skip, did you want to add anything

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00:59:44.550 --> 00:59:47.970

Katherine Meyer: I'll defer rights right out of my mouth and said it better than I

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00:59:47.970 --> 00:59:51.150

Katherine Meyer: Could have. So one pagers forever. Yeah.

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00:59:51.780 --> 01:00:00.810

Arthur Lupia: I'll say, I think one pagers are really good. But so that so full stop on that. But if you haven't written a proposal before. Here's another thing to think about.

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01:00:01.620 --> 01:00:08.160

Arthur Lupia: NSF is funded by, you know, every person in the United States. And so we want to advance science. We want to

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01:00:08.970 --> 01:00:19.890

Arthur Lupia: You know, broaden opportunity, but to the extent that you can frame a question at the beginning where the question is both scientifically interesting but if you can think of that value to others.

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01:00:20.640 --> 01:00:25.170

Arthur Lupia: That should be part of the narrative. When we talk about intellectual merit and broader impacts.

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01:00:25.470 --> 01:00:32.400

Arthur Lupia: You know those are key part of a story and grant proposal is both a description of what you want to do, but it's also a story.

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01:00:32.730 --> 01:00:42.990

Arthur Lupia: About how you can advance science and serve others. So, you know, once you get aligned with program officers or you get a sense of, you know what it is that you want to do.

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01:00:43.800 --> 01:00:54.960

Arthur Lupia: You think about the people who are going to be reading your proposal and think about you know how to make it easy for them to see what you want to do, how you're going to get it done and how it can benefit others.

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01:00:55.860 --> 01:01:06.960

Arthur Lupia: You know those are because we don't use machine learning or AI to review their proposals, there's actual human beings. So you'll make it something that inspires them.

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01:01:07.380 --> 01:01:22.020

Arthur Lupia: And tell them about the amazing, you know, let us see the amazing, let us see the joy. Let us see the struggle it within the context of whatever the program officers tell you is, is the thing that you should do.

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01:01:25.620 --> 01:01:40.050

Eve Boyle: Thank you. Um, so the next several questions are either about Project eligibility or institutional eligibility. So would we consider schools that are designated as emerging HSIs for this funding opportunity.

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01:01:46.470 --> 01:01:58.830

Eve Boyle: And I'm going to say that if you are currently not classified by the Department of Education as eligible for Title three or Title Five funding. So if you're not currently classified as an HSI

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01:01:59.850 --> 01:02:11.970

Eve Boyle: Then I don't think you'd be eligible to vote for build and broaden we're basing our eligibility standards on what the Department of Education designates as MSIs. Does anyone want to add anything else.

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01:02:12.480 --> 01:02:16.170

Katherine Meyer: You just want to add that you can partner with one that is on that. Yes.

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01:02:19.350 --> 01:02:30.150

Eve Boyle: So the next question I am applying for an NSF career grant if I apply for this program. Now, would that prevent me from applying to the career grant and a couple of months.

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01:02:32.070 --> 01:02:32.730

Kellina Craig-Henderson: NO

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01:02:37.620 --> 01:02:44.880

Eve Boyle: Our mini DISES projects eligible. I don't know what that is to focus on what that is.

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01:02:45.330 --> 01:02:47.670

Kellina Craig-Henderson: Is that the DISES say the acronym. What did they say

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01:02:47.910 --> 01:02:49.800

Eve Boyle: Yes, DISES. Yes. Yep.

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01:02:50.100 --> 01:02:57.780

Kellina Craig-Henderson: Yeah, they should be. I mean, you may just submit the proposal we submitted their to this. That's probably not ideal.

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01:02:58.980 --> 01:02:59.670

Kellina Craig-Henderson: Is that what they mean.

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01:03:01.140 --> 01:03:03.060

Eve Boyle: Yeah, they say are mini DISES

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01:03:05.640 --> 01:03:07.620

Eve Boyle: A kind of that project, but for building products.

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01:03:08.790 --> 01:03:10.380

Eve Boyle: If the person who asked a question wants

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01:03:10.380 --> 01:03:12.570

Eve Boyle: To please do so.

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01:03:14.280 --> 01:03:14.880

Eve Boyle: And

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01:03:16.980 --> 01:03:30.600

Eve Boyle: So the next question. Can you speak a little bit about the opportunity for building broaden to help fun University organize conferences that may build research capacity at emphasize, particularly in the developmental sciences or psychology

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01:03:33.810 --> 01:03:39.660

Eve Boyle: So can be to funding be used to fund University organize conferences at a size.

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01:03:41.430 --> 01:03:46.110

Kellina Craig-Henderson: So we're not going to be as interested in supporting conferences and workshops in this round.

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01:03:46.860 --> 01:03:55.290

Kellina Craig-Henderson: Certainly, they're not off the table, but that really is not the focus for our or interest. This time we we did have build and broaden

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01:03:56.130 --> 01:04:08.670

Kellina Craig-Henderson: initial rollout and I think K did a good job of describing our previous efforts at this last year where we funded workshops and conferences and that was meant to stimulate interest and

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01:04:09.000 --> 01:04:16.980

Kellina Craig-Henderson: Encourage people to get together to think about the partnerships that might come out of this kind of opportunity. And so while that might be

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01:04:17.940 --> 01:04:32.340

Kellina Craig-Henderson: A broader impact of a research proposal you up to submit. We're not going to be as enthusiastic about providing funds for those kinds of activities in this round. Apart from a real focused research activity.

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01:04:34.110 --> 01:04:44.670

Eve Boyle: Thank you. We have a clarification on the mini di se es projects. So it's not a recent mission is an integrative project that looks at the dynamics of integrated systems eligible

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01:04:48.750 --> 01:04:49.230

Eve Boyle: Siobhan.

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01:04:50.610 --> 01:05:00.420

Siobhan Mattison: I think in terms of the concept. Absolutely. If it's wonderful by diocese, and it covers SP science, then we're probably interested in it. Also, they think

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01:05:00.870 --> 01:05:05.580

Siobhan Mattison: In the NSF pap G or you'll see that that the NSF does not want to pay

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01:05:06.210 --> 01:05:22.650

Siobhan Mattison: For the same research twice. And so if it's more or less the same project being submitted to two different solicitations and that would not be allowable. So if you have questions about that, I think, again, sending a brief description to one of the IPOs we can help to clarify that.

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01:05:26.460 --> 01:05:37.440

Eve Boyle: Thank you. Um, can a faculty member be on more than one submission to be too and can they be a pi on neither of the grants and still be on B2 grants.

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01:05:41.190 --> 01:05:42.210

Kellina Craig-Henderson: Yeah, we didn't impose

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01:05:42.240 --> 01:05:42.990

Restrictions

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01:05:45.210 --> 01:05:54.240

Eve Boyle: And then we have some questions about teaching buyouts and can you expand a little bit more, and how to request teaching buyouts

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01:05:56.670 --> 01:06:06.060

Eve Boyle: Is there a limit for the reduction teaching. How many course reductions can each faculty request and will reviewers. Consider this budget item differently so

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01:06:07.680 --> 01:06:09.660

Eve Boyle: Skip first and then whoever wants to expand.

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01:06:10.260 --> 01:06:17.340

Arthur Lupia: Your tongue but of course production. The first conversation you have to have is with somebody at your college or university because ultimately that is up to them.

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01:06:17.970 --> 01:06:23.910

Arthur Lupia: And the amount that the university or college might want to be compensated.

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01:06:24.450 --> 01:06:38.670

Arthur Lupia: For course production varies across universities. Some take a fraction of salary something about how much it would take to hire a lecturer so that it so you know if you're a college, university doesn't want to do this where there's nothing that we can do.

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01:06:39.090 --> 01:06:49.170

Arthur Lupia: If they allow it, then it's going to defer to the program officers, then, you know, you'd have to defend it like any other part of your budget and talk about why of course release of a certain magnitude

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01:06:49.500 --> 01:06:55.920

Arthur Lupia: Was necessary or essential to the project you're proposing, but I'm going to be quiet and leave it to the experts on the rest of it.

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01:06:58.410 --> 01:07:09.900

Lee Walker: Now I'll just say what he said so. So I mean, absolutely is. Is the way I would think about it, that last part is about the justification of the course release. I'm certainly sympathetic and open to it.

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01:07:10.590 --> 01:07:20.970

Lee Walker: As a program officer for people coming from teaching intensive colleges and universities. So, but, but you do have to justify it in the budget justification. Yeah.

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01:07:25.350 --> 01:07:25.890

Eve Boyle: Thank you.

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01:07:26.250 --> 01:07:30.270

Kellina Craig-Henderson: Is there a limit. Somebody one I think nobody answered, whether you see or limit me

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01:07:31.650 --> 01:07:32.760

Lee Walker: So, I mean,

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01:07:34.200 --> 01:07:47.730

Lee Walker: Again, that the justification can work in some ways I wouldn't say there's a limit but but just my own bias coming from a research one institution is I would be

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01:07:48.720 --> 01:08:04.470

Lee Walker: really open to someone at a teaching intensive school that has a for for to get them to something that comparable to a to to like other places. So, but there's no limit, as far as what the justification might be so

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01:08:04.980 --> 01:08:13.710

Lee Walker: Just kind of showing how is integral to your research is what I will say is the biggest thing that needs to be put forward in the budget justification.

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01:08:16.650 --> 01:08:32.220

Eve Boyle: Thank you. We have no other question, so I'll give folks a cup. We have 20 more minutes. Technically, for the webinar. And so I'll give people a few seconds to type any last minute questions. They may have. I want to remind everyone that

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01:08:35.220 --> 01:08:47.190

Eve Boyle: Audio recording and transcript of the webinar will be available, probably in about one week. So if you didn't get a chance to take notes or if you forgot. One of the things that we mentioned, you will have some resources available to you.

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01:08:47.940 --> 01:08:56.640

Eve Boyle: That details all the questions we answered here today and all the materials that we provided in our PowerPoint presentation. And we have another question.

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01:08:58.800 --> 01:09:06.810

Eve Boyle: So this person needs clarification on the submission, or we submitting the proposal to the Directorate for SBE

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01:09:07.200 --> 01:09:09.960

Eve Boyle: Or to a specific program within the Directorate for SBE

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01:09:14.700 --> 01:09:30.030

Kellina Craig-Henderson: So it's being submitted to build in broaden two point out, which is within SBE so that we assume that will be part of the title I guess of the proposal, you know, build and broaden two point O colon something specific.

437

01:09:32.520 --> 01:09:34.110

Kellina Craig-Henderson: That would be where you're submitting it

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01:09:38.160 --> 01:09:54.870

Katherine Meyer: And I just wanted to point out. So I think most of us do this, but your university does this submission. So you do want to not wait till the last minute and think you can just send it in to us quickly. It does have to go through that process. That's something to look for look into.

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01:09:56.760 --> 01:09:58.950

Lee Walker: I'm Richard follow up with what Kay just said.

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01:09:59.460 --> 01:10:10.500

Lee Walker: Because Kelly mentioned this earlier about internal deadlines to so your, your, your sponsor research office or your administrator, they might have as Kate was kind of mentioning

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01:10:10.710 --> 01:10:18.180

Lee Walker: They might want to give you some kind of guidelines from when the proposal has to be into them to them to that office right

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01:10:18.510 --> 01:10:26.250

Lee Walker: So you might want to definitely give yourself a couple of days. Certainly, talking with him about when is the absolute deadline for you to get the proposal to them.

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01:10:26.550 --> 01:10:40.470

Lee Walker: Right, so they might want it on a second. If he's going to be doing film or they might tell you when that's going to be necessary. So it's really important to communicate with the person that's going to be submitting a proposal beforehand.

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01:10:44.100 --> 01:10:47.280

Eve Boyle: Thank you. And one last question for now.

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01:10:47.580 --> 01:10:47.940

Katherine Meyer: Yeah.

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01:10:48.930 --> 01:10:49.950

Eve Boyle: Oh, sorry. Skip. Yes.

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01:10:50.070 --> 01:10:52.380

Arthur Lupia: I was going to answer this question. So I

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01:10:54.240 --> 01:10:59.820

Eve Boyle: Know we haven't. So the last question is how do we know which program officer to reach out to with a one pager.

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01:11:01.350 --> 01:11:10.080

Arthur Lupia: So I was, I was going to say, you don't have to get it right the first time. So you have our names their names on the solicitation.

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01:11:10.710 --> 01:11:16.770

Arthur Lupia: We all know each other. And so if you haven't gotten into the right person. The first time we can help you do that.

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01:11:17.430 --> 01:11:21.510

Arthur Lupia: But just. The other thing I want to say with respect to this question and the others.

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01:11:22.230 --> 01:11:29.100

Arthur Lupia: Is we're at this moment where if you felt if you have like something to offer through the social behavioral sciences.

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01:11:29.550 --> 01:11:37.170

Arthur Lupia: And you felt like you know NSF doesn't fund people like me or doesn't fund institutions like mine this program.

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01:11:37.830 --> 01:11:46.560

Arthur Lupia: Is built this is the moment where it does where we're. That's what we're trying to do. So, this you know if you don't know who to send it to. If you don't know what to write

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01:11:46.890 --> 01:11:56.850

Arthur Lupia: But you want. Don't let it stop you send it to one of us and we'll try to help you get there because this is that moment that I think a lot of people have been waiting for.

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01:11:57.210 --> 01:12:05.490

Arthur Lupia: And the success of this program and what we can do for people depends on you. So don't worry about getting right the first time. Just, just start today.

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01:12:05.850 --> 01:12:10.320

Arthur Lupia: Sentence couple sentences and then we'll try to help you as much as we can go. The rest of the way.

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01:12:10.920 --> 01:12:15.180

Arthur Lupia: And if you're if you you can't find anybody in your university that can help your, your college

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01:12:15.750 --> 01:12:21.720

Arthur Lupia: That's a time where you might want to look for a partner, right, because you might find someone who has a similar interest at another university.

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01:12:21.960 --> 01:12:31.770

Arthur Lupia: And they may have 10 people who do this and then that partnership is how you make it happen. But just don't let the perfect be the enemy of the good. Here, just, you know, if you want to do this. We want to help you.

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01:12:35.430 --> 01:12:35.820

Thank you.

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01:12:38.250 --> 01:12:49.860

Eve Boyle: So in a proposal with a PI from an MSI they are partnering with a Co PI that is not from an MSI. Is there a limit, and how much of the budget can go to that non MSI institution.

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01:12:55.980 --> 01:13:03.780

Lee Walker: no limit on on the map that's going to the other. Well, what we want to see in the proposal is that

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01:13:04.830 --> 01:13:15.690

Lee Walker: A significant portion of the research and thereby the funding is going to the minority serving institution, right. So, but, again, what we're really interested in is

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01:13:16.260 --> 01:13:26.340

Lee Walker: The ability of that investigated the minority serving institution to do the research and do some significant research so so as long as it kind of builds on that.

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01:13:26.610 --> 01:13:38.100

Lee Walker: That kind of idea, then we think that's going to be good, but we don't want to put a restriction on to say that 50% has to go to, you know, the minority serving institution that's not something that we're dictating

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01:13:39.120 --> 01:13:47.970

Lee Walker: But, but we will like for that minority that is investigating minority serving institution to have a significant portion of that research.

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01:13:50.880 --> 01:13:51.330

Thank you.

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01:13:52.530 --> 01:13:55.230

Eve Boyle: So when will the award decisions be announced.

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01:13:56.820 --> 01:14:06.870

Kellina Craig-Henderson: This spring. I mean, with the Deadline. Deadline coming up in March. We're going to do the do our best to review them and and have responses back

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01:14:08.850 --> 01:14:09.840

Kellina Craig-Henderson: Probably in

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01:14:11.250 --> 01:14:16.110

Kellina Craig-Henderson: June would be a reasonable time frame, maybe may

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01:14:18.750 --> 01:14:27.480

Eve Boyle: And then along those lines about timing when we are submitting proposals, what should our start date be for the research.

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01:14:31.260 --> 01:14:35.640

Kellina Craig-Henderson: So shortly thereafter. I mean, I think we're going to be funding these out of

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01:14:37.050 --> 01:14:45.840

Kellina Craig-Henderson: This fiscal year. And so, you know, there may be a little bit of a delay. But, but, you know, when you have a when you have a commitment that we are

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01:14:47.430 --> 01:15:07.200

Kellina Craig-Henderson: Interested in supporting a project from if you have that commitment from us, then you can your university can authorize your spending of funds, even before you get the funds in hand. So I would shoot for summer, fall as the earliest potential start date probably falls more realistic.

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01:15:12.120 --> 01:15:16.350

Katherine Meyer: Another thing to do. Early that we haven't mentioned is human subjects approval.

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01:15:18.120 --> 01:15:30.510

Katherine Meyer: That's something you want to start on even if you're not really sure you will ever finish this project this year to go ahead and get your thing, approved by your college or university through the use of human subjects and you research.

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01:15:32.580 --> 01:15:42.780

Eve Boyle: Yes, thank you. Okay. And do PIs need to have specific degrees a PhD and ED D for example or any specific areas of specialty to apply.

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01:15:45.660 --> 01:15:50.790

Kellina Craig-Henderson: What we want to see some expertise you know that there is a background.

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01:15:52.080 --> 01:16:04.650

Kellina Craig-Henderson: In an area in which the proposal is is being proposed, and so we we use the you know the educational credential as a way of quickly, noting that expertise.

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01:16:05.310 --> 01:16:16.050

Kellina Craig-Henderson: But I do think that, you know, in certain cases, it may be possible to to demonstrate that expertise outside of that you'll find that the majority of the funding.

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01:16:17.070 --> 01:16:27.030

Kellina Craig-Henderson: I don't know what the percentages, but certainly a large bulk of our support goes to those with the PhD in hand, because that is a research degree, the mark.

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01:16:27.540 --> 01:16:42.030

Kellina Craig-Henderson: And an indicator of a certain level of expertise in a research area. And so that is something that we we we pretty much go we use that accordingly. But of course there are exceptions that exists.

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01:16:43.440 --> 01:16:44.610

Kellina Craig-Henderson: You know there are exceptions.

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01:16:45.990 --> 01:16:47.370

Eve Boyle: Get. Do you want to add to that at all.

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01:16:48.150 --> 01:16:49.680

Arthur Lupia: No, that was a great answer.

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01:16:49.710 --> 01:17:05.580

Lee Walker: I can't do better. Did I think I'll follow up and just say we skip said earlier that your institution will dictate who can apply for NSF grant right so they will make that certification to about who able to apply for the platform. The grant to

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01:17:06.330 --> 01:17:07.110

Kellina Craig-Henderson: Change. Yeah.

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01:17:07.920 --> 01:17:11.760

Katherine Meyer: And I'll just add there might be an opportunity for a partner who does have that degree.

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01:17:13.440 --> 01:17:15.630

Kellina Craig-Henderson: Yeah, one doesn't, that's a good idea to

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01:17:17.610 --> 01:17:25.950

Eve Boyle: Regarding proposals are you interested in seeing a full literature review within the proposal and, if so, how long should that be

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01:17:28.920 --> 01:17:38.880

Arthur Lupia: Take so I this is when if anybody else in the call disagrees with me there. Right. Okay. People the lit review is at the beginning of your proposal.

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01:17:39.900 --> 01:17:48.600

Arthur Lupia: You're telling us about how you want to change the world or improve people's lives or so forth. And then at some point you're going to get to the design of your research and what you're actually going to do

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01:17:49.140 --> 01:17:55.470

Arthur Lupia: In my view, the purpose of the literature review is a bridge between those two things, it's helping us understand

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01:17:55.830 --> 01:18:03.570

Arthur Lupia: Why we need your design your activities to change the world. So if you give a full lip review of everything that's ever been written on the topic.

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01:18:04.170 --> 01:18:11.430

Arthur Lupia: It's, you're not going to leave a lot of time to talk about what you're actually going to do and what your viewers and we really need to see is, is

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01:18:11.850 --> 01:18:23.850

Arthur Lupia: How is the thing that you're proposing going to advance science and have these amazing broader impacts. And so I think it's, I think it like I think of a lit review, like a bridge, but I'll defer to anybody else.

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01:18:26.790 --> 01:18:27.180

Eve Boyle: Please.

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01:18:27.660 --> 01:18:33.780

Kellina Craig-Henderson: You have the 15 page limit. So that's, you know, bearing in mind, everything he said, You've got to be realistic.

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01:18:34.410 --> 01:18:45.600

Kellina Craig-Henderson: In terms of how you break down the sections that are going to be important. And I think most disciplinary associations have some kind of guidance they they

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01:18:46.080 --> 01:18:59.520

Kellina Craig-Henderson: Provide in terms of what are the top of the areas that you need to hit in a proposal would, it would it would we want to hear from you about there certain essential components and the lip literature review is one of those components.

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01:19:00.870 --> 01:19:13.950

Lee Walker: So I just want to say that what Kelly point hit on with the 15 I definitely agree with skill Kelly hit on the 15 pages. That's going to limit you on what you can do outside of that. I mean, we

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01:19:14.730 --> 01:19:22.560

Lee Walker: What I've observed in my this is my second time in this out as a program director and what I observed is that

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01:19:23.280 --> 01:19:35.910

Lee Walker: Reviewers and panelists pay really close attention to what you're doing. And then it skips at how you make that bridge to the literature that you're really addressing with your research. So

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01:19:36.450 --> 01:19:47.010

Lee Walker: So while I wouldn't say because the reference page is a separate page. So that's fine. You don't have to put those into the study, but you want to be as specific as possible.

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01:19:47.280 --> 01:19:54.090

Lee Walker: As to what you're doing, what, what is your contribution. What is your design research design to make this happen.

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01:19:54.840 --> 01:20:04.440

Lee Walker: Does discovery happen that you're that you're looking at. And so, however, you can get there is what you want to do, and you want to as best as possible, explain

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01:20:04.830 --> 01:20:16.200

Lee Walker: It as much detail as you can. Within that 50 pages, what your project is about and what you're doing and how you make an upgrade from what you want to do across this literature today research design that you're doing.

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01:20:17.070 --> 01:20:33.480

Kellina Craig-Henderson: Yeah, I think, just to follow up a common complaint that you want to avoid. Um, that, you know, kind of gets at what Lee's is talking about is, is that the research is under specified, you know, and that that's a, that's a complaint.

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01:20:34.590 --> 01:20:56.130

Kellina Craig-Henderson: That reflects a lack of detail and necessary detail for the reviewer to fully understand that bridge, you know what, what is the connection and why, why are you doing this, so that's that's really something to keep in mind and something you want to avoid by being detailed

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01:20:59.550 --> 01:21:06.090

Siobhan Mattison: It will just add to, in addition to everything else. Everybody said that sometimes in my program and cultural anthropology, we

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01:21:06.510 --> 01:21:13.680

Siobhan Mattison: Encourage people to think about it as a scientific significant statement, rather than a retrospective kind of a literature review.

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01:21:14.040 --> 01:21:21.300

Siobhan Mattison: Because we want to encourage applicants to think really carefully about how what they're doing improves on what we already know.

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01:21:21.540 --> 01:21:31.080

Siobhan Mattison: We're fills in gaps about things that we don't know, and why it's important for us to know those things. I think that's really the purpose of the section that you might call

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01:21:31.410 --> 01:21:42.540

Siobhan Mattison: A literature review because again this is taxpayer dollars. We want to make sure that we're spending money on things that were money should be spent, that it's improving the scientific enterprise and it's not

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01:21:42.870 --> 01:21:49.170

Siobhan Mattison: Necessarily just replicating something that we already know, although that can be useful, under certain circumstances to

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01:21:52.710 --> 01:22:01.980

Eve Boyle: Thank you, another statement about what should go into the proposal, so will some preliminary results be helpful at all to include in a proposal.

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01:22:03.240 --> 01:22:03.780

Yes.

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01:22:05.160 --> 01:22:11.820

Eve Boyle: Now also had many people include figures as well that support that limit preliminary results.

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01:22:13.980 --> 01:22:24.150

Eve Boyle: And so this is about human subjects research. So thank you for bringing that up. Kay. My, my intuition or my institution. Sorry, my institution is currently pausing in person research.

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01:22:25.530 --> 01:22:39.420

Eve Boyle: For unique circumstances are accepting unique circumstances rather should funding be requested for an in person project that could be started once it's safe to do so. So will we accept funding for in person research, even though

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01:22:40.560 --> 01:22:44.250

Eve Boyle: This research is suspended for the time being across many institutions.

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01:22:45.870 --> 01:22:48.360

Lee Walker: Yes. I mean, you know, we're, we're gonna

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01:22:49.710 --> 01:22:50.670

Lee Walker: actually act as if

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01:22:52.020 --> 01:22:58.050

Lee Walker: We're act as if we're going back to normal. So, yes. Yes, certainly. I mean, we're we're definitely

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01:22:58.530 --> 01:23:12.840

Lee Walker: With the expectation that people will be able to do feel research again when one of these days, soon to come, but certainly we're expecting that you can think that that's a possibility for for your research and for the future. So

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01:23:13.530 --> 01:23:23.850

Lee Walker: So we understand that there are some hesitancy about proving travel and their moratoriums on those kinds of things. But eventually, you'll be able to do that and

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01:23:24.840 --> 01:23:39.840

Lee Walker: Even if they can improve right away if your, your, your office that does the certification for you can improve right away if you have that already in progress as soon as that's going to be available. So good thing to go ahead and get that started

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01:23:41.670 --> 01:23:55.860

Eve Boyle: And I actually related question that wasn't typed but religious should propose include a code 19 contingency plan so act as if things are going back to normal. But what if I don't do they include a few sentences about that at all.

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01:24:01.290 --> 01:24:08.550

Katherine Meyer: The ones I'm familiar with have usually just had an adjustment of the starting date may perhaps be such and such.

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01:24:09.810 --> 01:24:24.930

Lee Walker: Yeah, I mean, so certainly we've gotten people who have had delayed delayed either delayed starting dates, if they have they gotten grants because of that situation and people who have existing Gramps has have, you know, as for

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01:24:26.370 --> 01:24:31.500

Lee Walker: No cost extensions on those grants, because they can actually do the work right now so

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01:24:32.340 --> 01:24:43.920

Lee Walker: So I don't know how many contingency plan would be okay if you have the room. But again, I would not want to put that in, in place of what your

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01:24:44.730 --> 01:24:54.060

Lee Walker: Idea research proposal, yes. I mean, so to me that's more important than a contingency for Kobe. Right. So, but if you have room for sure. You can you can add that in.

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01:24:58.710 --> 01:24:59.220

Eve Boyle: Thank you.

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01:25:00.330 --> 01:25:17.790

Eve Boyle: So a we I just, it is 326 right now and we are all out of questions. So I think we can wrap things up thank thank you to all our presenters from NSF and thank you to all of our attendees. We look forward to reading your proposals and please reach out to us if you have any questions.

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01:25:18.960 --> 01:25:20.220

Eve Boyle: So thank you all for coming.

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01:25:21.150 --> 01:25:21.780

Kellina Craig-Henderson: Thank you.

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01:25:22.590 --> 01:25:23.070

Katherine Meyer: Thank you.

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01:25:25.140 --> 01:25:25.590

Kellina Craig-Henderson: Bye bye.