

REFERENCES

- Austin, A. E. (1992). Supporting the professor as teacher: The Lilly Teaching Fellows Program. *Review of Higher Education*, 16 (1), 85-106.
- Boice, R. (1995). Developing writing, then teaching, amongst new faculty. *Research in Higher Education*, 36 (4), 415-456.
- Centra, J. A. (1978a). Faculty development in higher education. *Teachers College Record*, 80, 188-201.
- Centra, J. A. (1978b). Types of faculty development programs. *Journal of Higher Education*, 49 (2), 151-162.
- Chubin, D. E. (1996). *NSF evaluation highlights: A report on the National Science Foundation's efforts to assess the effectiveness of its education programs*. Arlington, VA: National Science Foundation.
- Eison, J., & Stevens, E. (1995). Faculty development workshops and institutes. In W. A. Wright (Ed.), *Teaching improvement practices: Successful strategies for higher education* (pp. 206-236). Bolton, MA: Anker.
- Erickson, G. (1986). A survey of faculty development practices. *To Improve the Academy*, 5, 182-196.
- Friedman, M., & Stomper, C. (1983). The effectiveness of a faculty development program: A process-product experimental study. *Review of Higher Education*, 7 (1), 49-65.
- Gibbs, L. E., Browne, M. N., & Keeley, S. M. (1989). Critical thinking: A study's outcome. *Journal of Professional Studies*, 13 (1), 44-59.
- Giordano, P. J., & Others (1995). Enhancing teaching by participation in an interdisciplinary faculty improvement group. *Teaching of Psychology*, 22 (2), 123-125.
- Hansen, D. W. (1983). Faculty development practices in the Illinois Community College System. *Community/Junior College Quarterly*, 7, 207-230.
- Hellyer, S., & Boschmann, E. (1993). Faculty development programs: A perspective. *To Improve the Academy*, 12, 217-224.
- Konrad, A. C. (1983). Faculty development practices in Canadian universities. *Canadian Journal of Higher Education*, 13 (92), 13-25.

- Menges, R. J., Mathis, B. C., Halliburton, D., Marincovich, M., & Svinicki, M. (1988). Strengthening professional development: Lessons from the program for faculty renewal at Stanford. *Journal of Higher Education*, 59 (3), 291-304.
- Mills, N. S. & Others (1992). *Assessment of the NSF 1988-90 Undergraduate Faculty Enhancement Program: Interpretive Overview*. Arlington, VA: National Science Foundation.
- Moses, I. (1985). Academic development units and the improvement of teaching. *Higher Education*, 14, 75-100.
- National Science Board. (1986). *Undergraduate science, mathematics, and engineering education*. Washington, DC: National Science Foundation. (Also known as the “Neal Report,” after Dr. Homer Neal, who chaired the NSB committee that produced it.)
- National Science Board. (2000). *NSB 00-1, Science and engineering indicators 2000*. Arlington, VA: National Science Foundation.
- National Science Foundation. (1997). *NSF 97-29 Undergraduate education: science, mathematics, engineering, technology. Program announcement and guidelines*. National Science Foundation, Directorate for Education and Human Resources, Division of Undergraduate Education.
- Richardson, R. (1987). Faculty development and evaluation at Texas community colleges. *Community/Junior College Quarterly*, 11 (1), 19-32.
- Sell, G. R. (1998). *A review of research-based literature pertinent to evaluation of workshop programs and related professional development activities for undergraduate faculty in the sciences, mathematics, and engineering*. Prepared for SRI International, Rosslyn, VA. Available from author (roger.sell@uni.edu).
- Smith, A. (1981). Staff development goals and practices in U.S. community colleges. *Community/Junior College Research Quarterly*, 2, 209-225.
- Westat, Inc. (1992). *Assessment of the National Science Foundation’s 1988-90 Undergraduate Faculty Enhancement Program* (final report). Rockville, MD: Author.